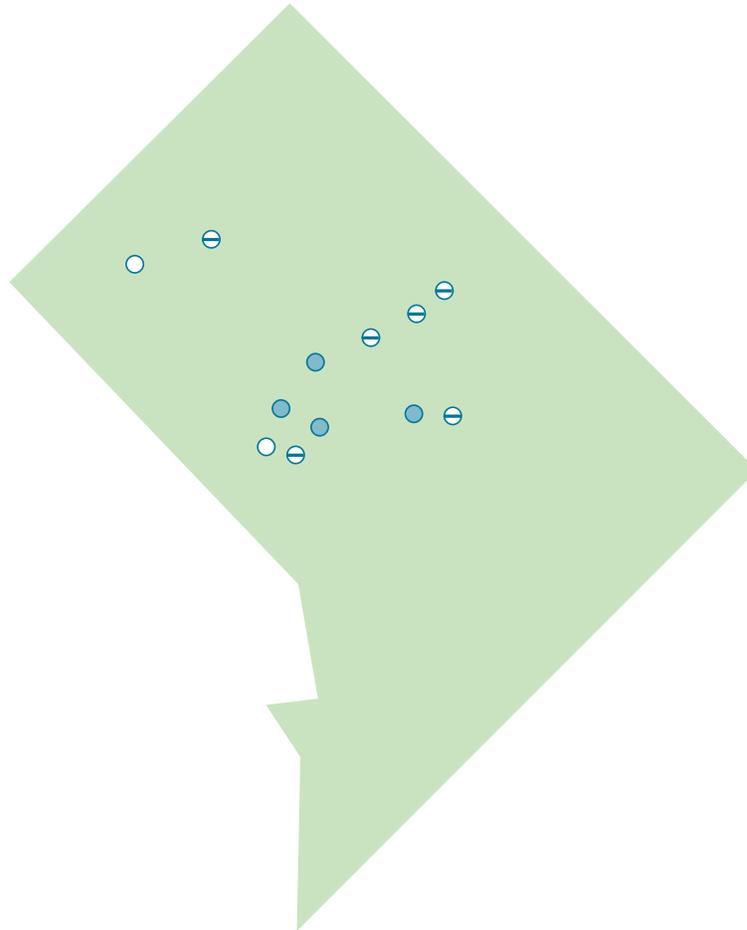


District of Columbia

AY 2009-10

State Snapshot

TEACHER PREPARATION PROGRAMS



Programs by Type

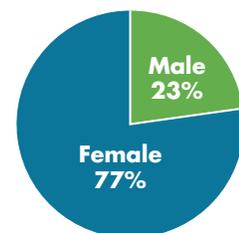
- Traditional and Alternative
- Alternative, IHE-based
- Alternative, not IHE-based
- ⊖ Traditional

A. ENROLLMENT

Teacher preparation programs, by program type: AY 2009-10

8	Traditional
2	Alternative, IHE-based
4	Alternative, not IHE-based

Figure 1. Enrollment in teacher preparation programs, by gender: AY 2009-10



A. ENROLLMENT *continued*

Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008-09 and AY 2009-10

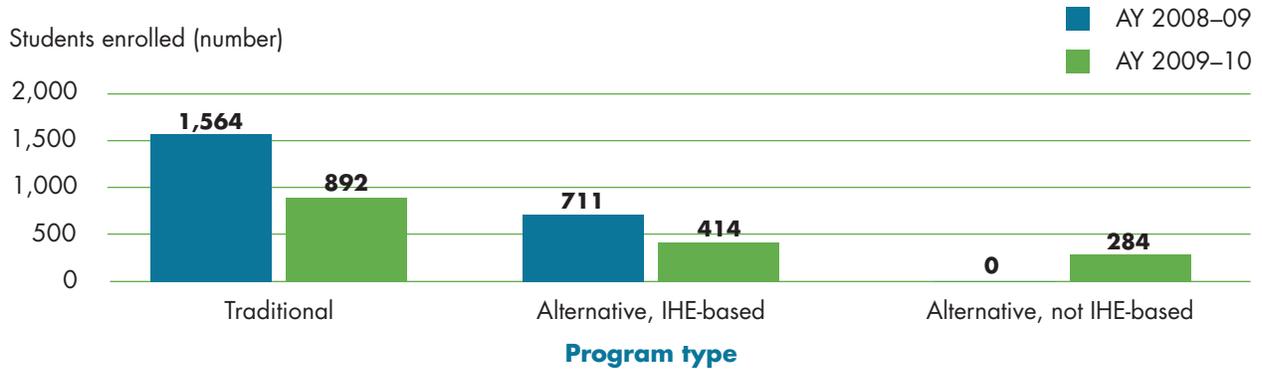
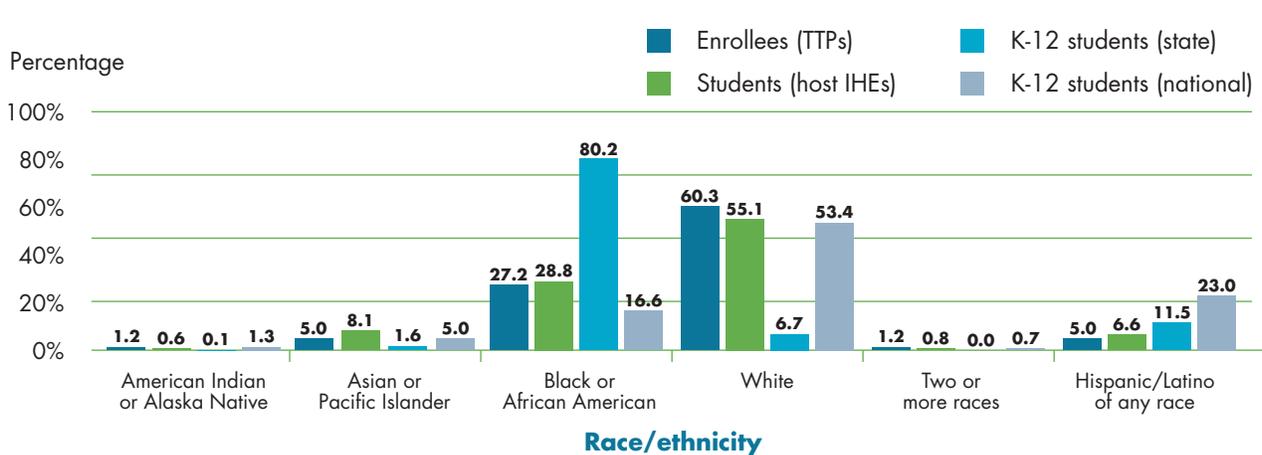
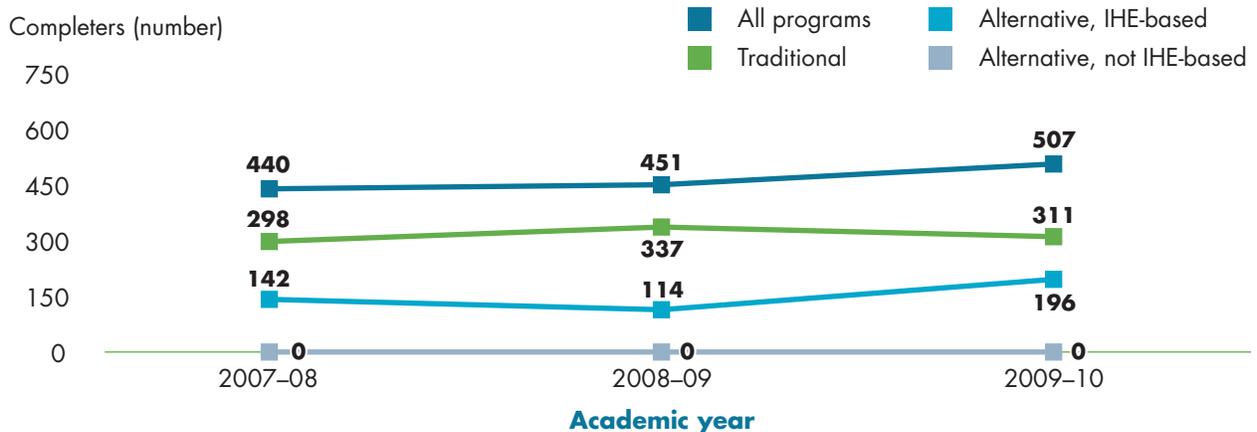


Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10



B. COMPLETERS

Figure 4. Program completers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10



C. PASS RATES

Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10

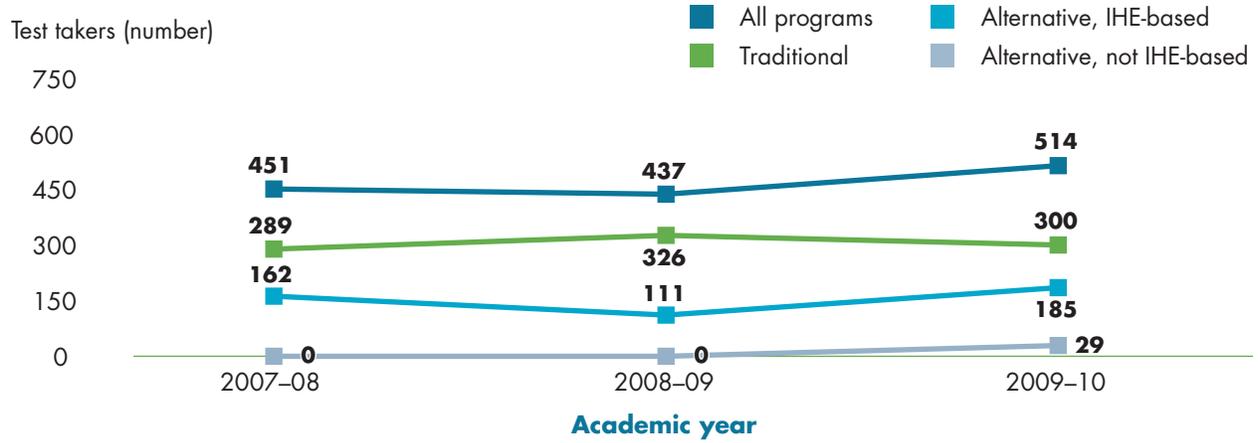


Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
<i>Traditional programs</i>				
Praxis I Mathematics	256	96.4	181	174
Praxis I Reading	253	99.4	181	172
Praxis I Writing	251	99.8	179	171
<i>Alternative, IHE-based programs</i>				
Praxis I Writing	172	99.0	181	171
Praxis I Mathematics	166	98.5	184	174
Praxis I Reading	165	100.0	183	172
<i>Alternative, not IHE-based programs</i>				
Praxis I Mathematics	20	100.0	185	174
Praxis I Writing	20	100.0	181	171
Praxis I Reading	20	100.0	183	172

D. TEACHERS CREDENTIALIAED

Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10

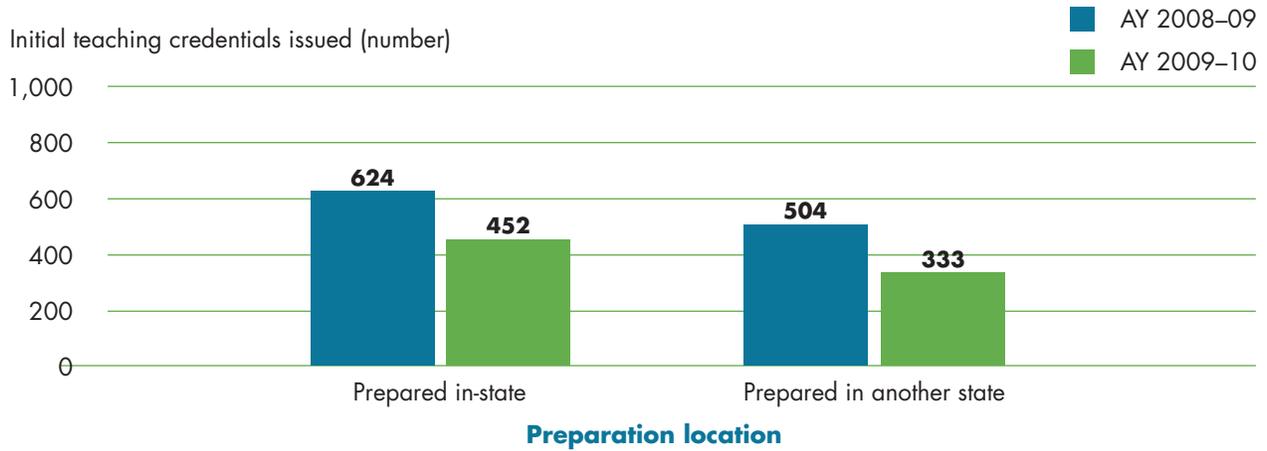


Table 2. Three most common credential areas, by program type: AY 2009–10

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
Elementary Education	77
Categorical Special Education	49
Non-Categorical Special Education	27
<i>Alternative, IHE-based programs**</i>	
<i>Alternative, not IHE-based programs**</i>	

Table 3. Teacher shortage areas, by subject area: AY 2009–10

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
•	•	•	•	•	•	•	•	•

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>

** The state did not report data for this program type

E. LOW-PERFORMING AND AT-RISK PROGRAMS

Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

F. LIST OF TEACHER PREPARATION PROGRAMS

Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
American University	TA	412				●	
Catholic University of America	T	69					
Center for Inspired Teaching	AN	21					
Corcoran College of Art and Design	T	71					
DC Practitioner Teacher Program	AN	104					
Gallaudet University	T	86					
Howard University	T	46	●			●	
Teach For America	AN	140					
The George Washington University	TA	459				●	
Trinity Washington University	T	130					
University of the District of Columbia	T	33	●				
Urban Teacher Center	AN	19					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

*** Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>