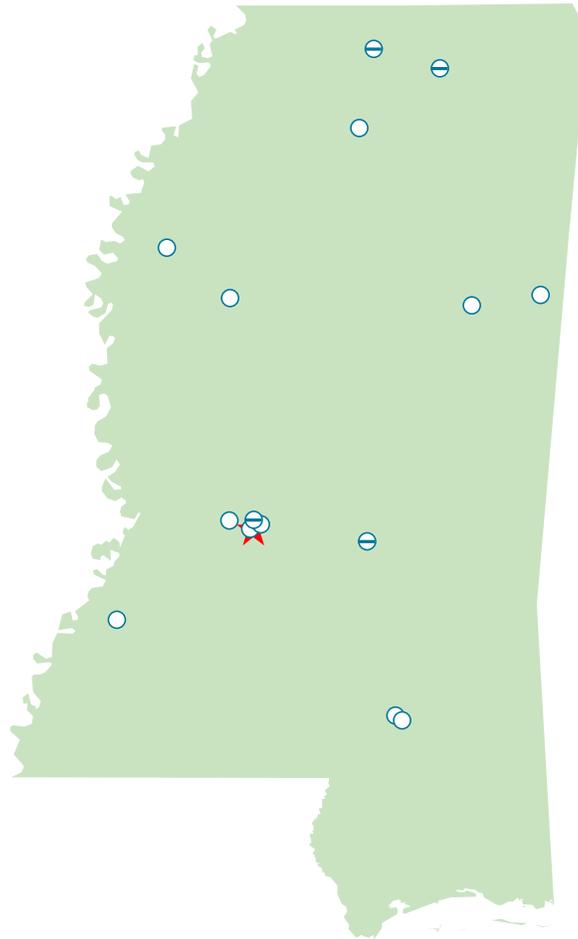# Mississippi

AY 2009–10

State Snapshot

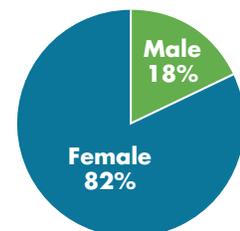## TEACHER PREPARATION PROGRAMS

Programs by Type

○ Traditional and Alternative ● Alternative, IHE-based ◔ Alternative, not IHE-based

⊖ Traditional ★ **Jackson**

A. ENROLLMENT

Teacher preparation programs, by program type: AY 2009–10

15	Traditional
11	Alternative, IHE-based
0	Alternative, not IHE-based

Figure 1. Enrollment in teacher preparation programs, by gender: AY 2009–10

Male 18%

Female 82%

A. ENROLLMENT *continued*

Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008–09 and AY 2009–10

Students enrolled (number)

Legend: ■ AY 2008–09 ■ AY 2009–10

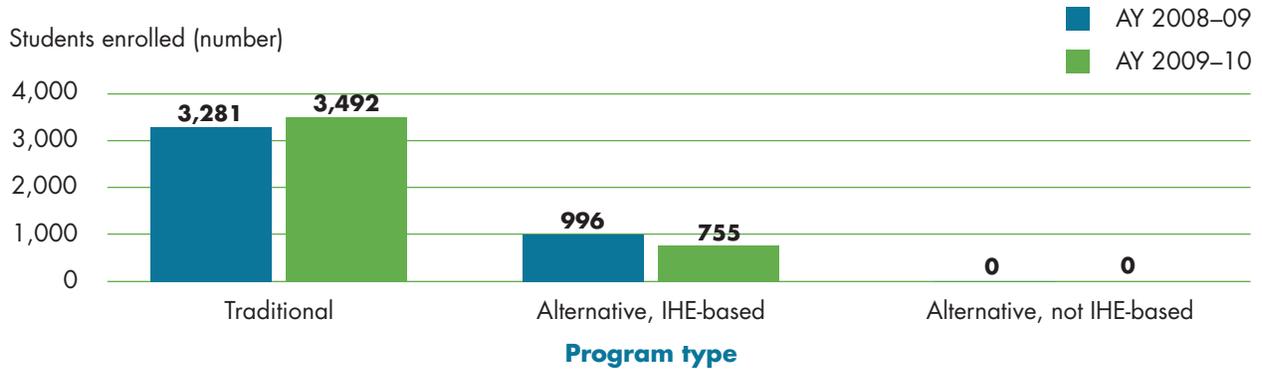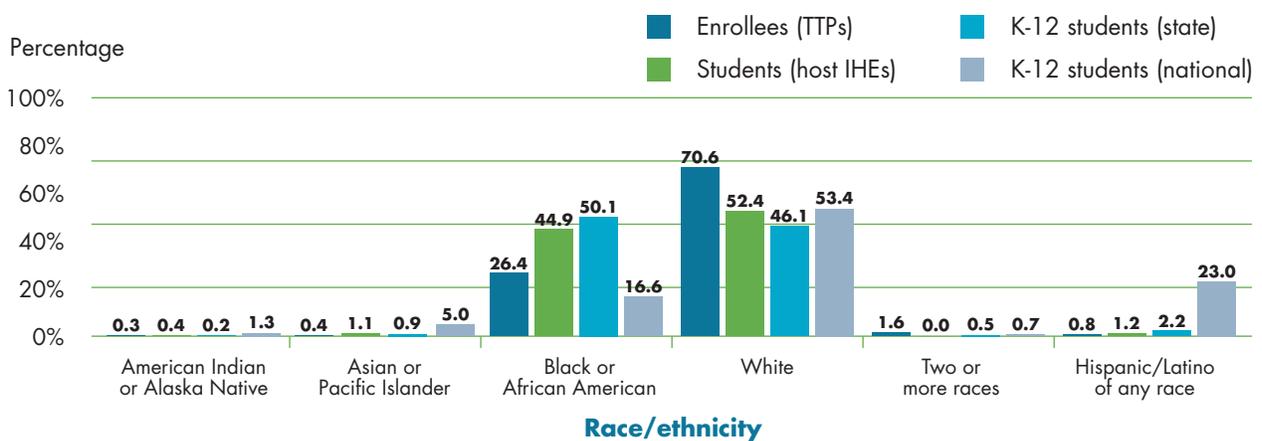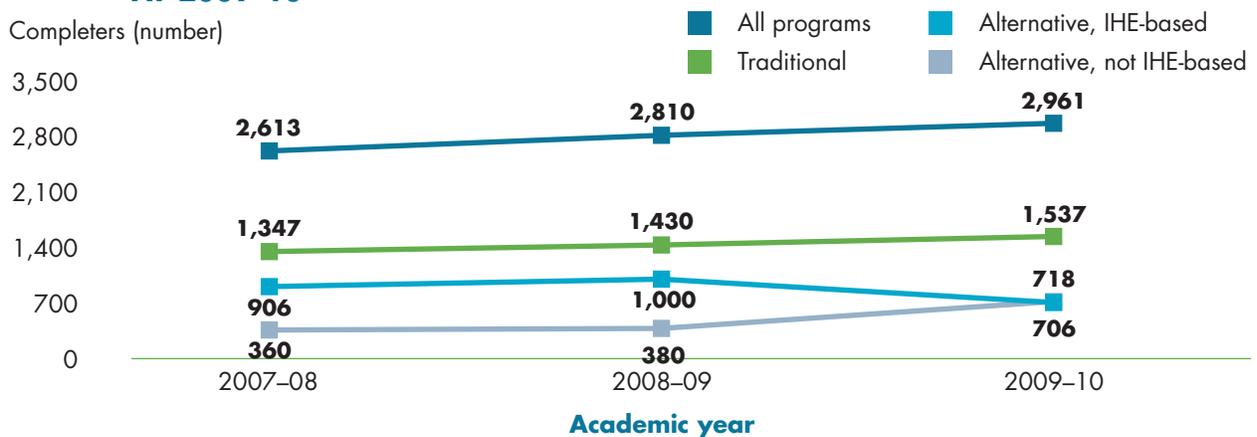| Program type	AY 2008–09	AY 2009–10
Traditional	3,281	3,492
Alternative, IHE-based	996	755
Alternative, not IHE-based	0	0

Program type

Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K–12 students in the state and nation: AY 2009–10

Percentage

Legend: ■ Enrollees (TTPs) ■ Students (host IHEs) ■ K-12 students (state) ■ K-12 students (national)

Race/ethnicity	Enrollees (TTPs)	Students (host IHEs)	K-12 students (state)	K-12 students (national)
American Indian or Alaska Native	0.3	0.4	0.2	1.3
Asian or Pacific Islander	0.4	1.1	0.9	5.0
Black or African American	26.4	44.9	50.1	16.6
White	70.6	52.4	46.1	53.4
Two or more races	1.6	0.0	0.5	0.7
Hispanic/Latino of any race	0.8	1.2	2.2	23.0

Race/ethnicity

B. COMPLETERS

Figure 4. Program completers, by program type: AY 2007–08, AY 2008–09 and AY 2009–10

Completers (number)

Legend: ■ All programs ■ Traditional ■ Alternative, IHE-based ■ Alternative, not IHE-based

Program type	2007–08	2008–09	2009–10
All programs	2,613	2,810	2,961
Traditional	1,347	1,430	1,537
Alternative, IHE-based	906	1,000	718
Alternative, not IHE-based	360	380	706

Academic year

C. PASS RATES

Figure 5. Number of test takers, by program type: AY 2007–08, AY 2008–09 and AY 2009–10

Test takers (number)

Legend:
- All programs
- Traditional
- Alternative, IHE-based
- Alternative, not IHE-based

	2007–08	2008–09	2009–10
All programs	1,429	1,441	1,964
Traditional	1,218	1,263	1,421
Alternative, IHE-based	211	178	543
Alternative, not IHE-based	0	0	0

Academic year
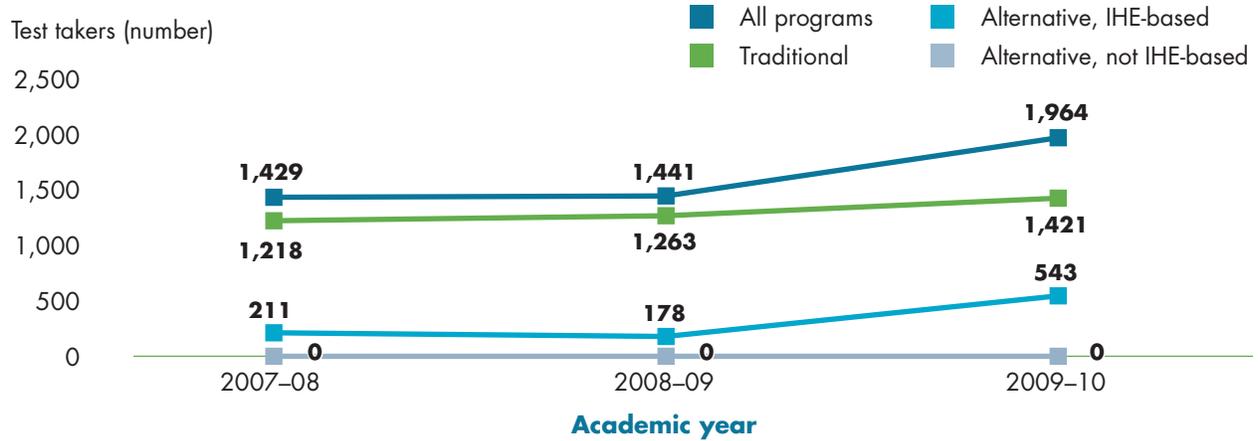
Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009–10

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
Traditional programs				
Principles Learning and Teaching K-6	1,015	99.2	170	152
Elem Ed Curr Instruc Assessment	935	98.1	172	158
Principles Learning and Teaching 7-12	360	99.4	166	152
Alternative, IHE-based programs				
Principles Learning And Teaching K-6	247	98.0	170	152
Elem Ed Curr Instruc Assessment	215	98.0	172	158
Praxis I Reading	143	98.6	178	170
Alternative, not IHE-based programs*				

* *The state does not have any programs for this program type*

D. TEACHERS CREDENTIALED

Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10
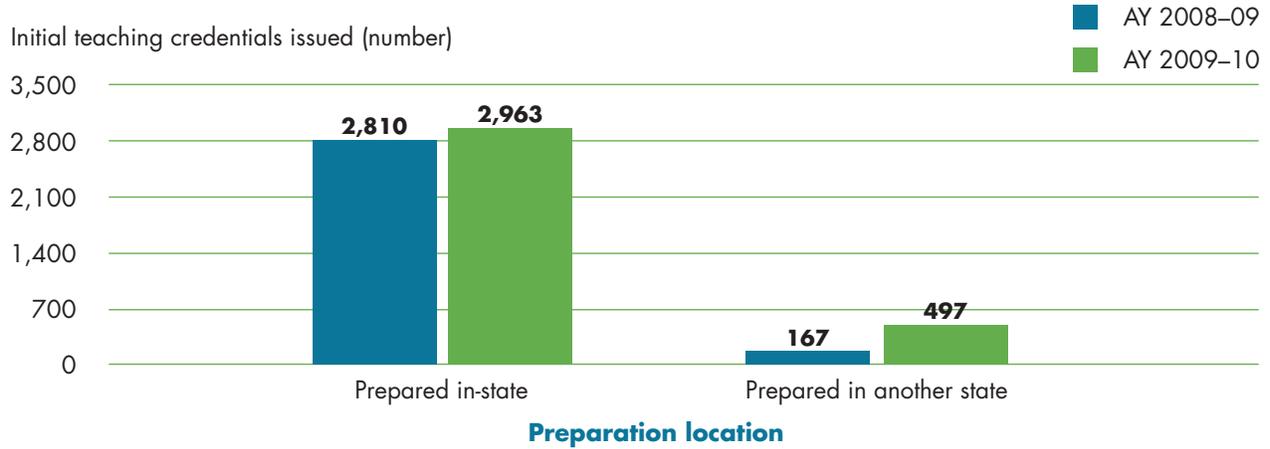
Initial teaching credentials issued (number)

Legend: AY 2008–09, AY 2009–10

Prepared in-state: 2,810 / 2,963
Prepared in another state: 167 / 497

Preparation location

Table 2. Three most common credential areas, by program type: AY 2009–10

Area of Credential	Number of Teachers Credentialed
Traditional programs	
Elementary K-6	377
Social Studies	238
English	206
Alternative, IHE-based programs	
Elementary (4-8)	244
English	141
Social Studies	88
Alternative, not IHE-based programs*	

Table 3. Teacher shortage areas, by subject area: AY 2009–10

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
		●	●	●		●		

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: http://www2.ed.gov/about/offices/list/ope/pol/tsa.html

* *The state does not have any programs for this program type*

E. LOW-PERFORMING AND AT-RISK PROGRAMS

Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10

IHE/Program name	Risk Status
Traditional programs	
Tougaloo College	**Low-performing**
Alternative, IHE-based programs	
None identified as low-performing or at-risk.	**N/A**
Alternative, not IHE-based programs	
None identified as low-performing or at-risk.	**N/A**

F. LIST OF TEACHER PREPARATION PROGRAMS

Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH*** grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Alcorn State University	TA	138	●			●	
Belhaven University	TA	172				●	
Blue Mountain Coll	T	127				●	
Delta State University	TA	122					
Jackson State University	TA	136	●			●	
Millsaps College	T	29					
Mississippi University for Women	TA	308				●	
Mississippi College	TA	195				●	
Mississippi State University	TA	440				●	
Mississippi Valley State University	TA	280	●				
Rust College	T	13	●				
Tougaloo College	T	7	●			●	
University of Southern Mississippi	TA	966				●	
University of Mississippi	TA	1,054					
William Carey University	TA	260				●	

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative