

Diversity											
<i>Semester/N</i>											
<i>Fall 2014/7</i>	7	7	100%	0	0%	0	0%	0	0%	0	0%
<i>Winter 2015/6</i>	6	5	83.33%	1	16.67%	0	0%	0	0%	0	0%
<i>Fall 2015/</i>											
<i>Winter 2016/</i>											
<i>Fall 2016/</i>											
<i>Winter 2017/</i>											
<i>Fall 2017/</i>											
<i>Winter 2018/</i>											
<i>Fall 2018/</i>											
<i>Winter 2019/</i>											
Category/Sem	N=	Well Prepared	%	Adequately Prepared	%	Inadequately Prepared	%	Unprepared	%	N/A	%
Socio-economic level											
<i>Semester/N</i>											
<i>Fall 2014/7</i>	7	6	85.71%	1	14.29%	0	0%	0	0%	0	0%
<i>Winter 2015/6</i>	6	4	66.67%	2	33.33%	0	0%	0	0%	0	0%
<i>Fall 2015/</i>											
<i>Winter 2016/</i>											
<i>Fall 2016/</i>											
<i>Winter 2017/</i>											
<i>Fall 2017/</i>											
<i>Winter 2018/</i>											
<i>Fall 2018/</i>											
<i>Winter 2019/</i>											
Category/Sem	N=	Well Prepared	%	Adequately Prepared	%	Inadequately Prepared	%	Unprepared	%	N/A	%
Gender											
<i>Semester/N</i>											
<i>Fall 2014/7</i>	7	6	85.71%	1	14.29%	0	0%	0	0%	0	0%
<i>Winter 2015/6</i>	6	5	83.33%	1	16.67%	0	0%	0	0%	0	0%
<i>Fall 2015/</i>											
<i>Winter 2016/</i>											
<i>Fall 2016/</i>											

<i>Fall 2014/7</i>	7	4	57.14%	3	42.86%	0	0%	0	0%	0	0%
<i>Winter 2015/6</i>	6	5	83.33%	1	16.67%	0	0%	0	0%	0	0%
<i>Fall 2015/</i>											
<i>Winter 2016/</i>											
<i>Fall 2016/</i>											
<i>Winter 2017/</i>											
<i>Fall 2017/</i>											
<i>Winter 2018/</i>											
<i>Fall 2018/</i>											
<i>Winter 2019/</i>											

7. How would you describe Oakland's art education program to others?

<i>Semester</i>	<i>N=</i>	<i>Excellent</i>	<i>%</i>	<i>Good</i>	<i>%</i>	<i>Minimal</i>	<i>%</i>	<i>Inadequate</i>	<i>%</i>	<i>N/A</i>	<i>%</i>
<i>Semester/N</i>											
<i>Fall 2014/7</i>	7	4	57.14%	3	42.86%	0	0%	0	0%	0	0%
<i>Winter 2015/6</i>	6	5	83.33%	1	16.67%	0	0%	0	0%	0	0%
<i>Fall 2015/</i>											
<i>Winter 2016/</i>											
<i>Fall 2016/</i>											
<i>Winter 2017/</i>											
<i>Fall 2017/</i>											
<i>Winter 2018/</i>											
<i>Fall 2018/</i>											
<i>Winter 2019/</i>											

8. What do you consider to be the strengths of the art education program? (See semester evaluation summary for specific comments.)

