

Oakland University

School of Human and Educational Services

Professional Development Department

TD 556
Student Teaching Internship Seminar
Winter 2015

Instructor: Joseph G. Sayers

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Prerequisites: Student Internship & TD 559

Required Text: Internship Handbook (link to be provided) and other materials provided by instructor

Course Description: Focuses on interactive dialogue, the study of effective teaching practices, legal and other educational issues.

Program Performance Goals:

The goal of the professional education programs is to develop capable practitioners who will prepare children and adults for multiple roles in an ever-changing, global environment. By the completion of the internship, these skills will be evident:

Knowledge Base:

Candidates will demonstrate understanding of a common core of the knowledge gained through study in the liberal arts and in selected areas of content specialization. Candidates will show skill in the use of this knowledge in their teaching

Performance Excellence:

Candidates will demonstrate readiness to assume responsibility for classroom teaching and to use appropriate teaching practices including effective communication and classroom/group management skills

Diversity and Collaboration:

Candidates will demonstrate respect and value for human diversity and the ability to work with others (e.g. parents, colleagues, and community professionals) to meet the needs of diverse populations

Technology:

Candidates should be able to demonstrate the ability to use information technology to support student learning and productivity.

Continuous Improvement:

Candidates will use research, best practices and assessment to improve student learning and personal professional performance.

Conceptual Framework:

Candidates will articulate a professional conceptual framework or philosophy based on research, best practices, and reflection when speaking about current educational issues.

Leadership and Outreach:

Candidates will evidence a disposition to continue professional growth and to make on-going contributions to their professions.

Course Topics: The topics cover a broad range of subjects pertinent to the internship experience and to extending and refining the intern's skills and understandings of teaching and learning. Please refer to the attached summarized schedule.

Course Activities: Emphasis is on collaborative discussion and instruction with the program's administrators, course instructor, university supervisors, guest presenters and fellow interns. Components of the internship notebook (weekly reflections, classroom management plan, unit/lesson plan, differentiation assignment and Unit Feedback Form) will be evaluated and included in the grade for this course.

Class Meetings Dates: Wednesdays 2–5 PM; January 14, 28; February 11, 18; March 11, 25; April 15. On-line date TBD if needed.

University Supervisors will be in attendance; 1/28, 2/18, 3/25, 4/15

*****Please note that the 3/11 seminar meeting date will be at Oakland University—Pawley Hall—Rm. 370.**

Class Location: Doyle Center -- 7273 Wing Lake Rd. -- Bloomfield Hills, MI 48301

Performance: This is a graded course for which two graduate credits are awarded. The final grade for the seminar will be based on the combined points earned from the following course requirements:

Attendance & participation in discussions and activities 100 points

Two formal responses (Classroom Management & Differentiation Strategies) (25 pts each) 50 points

Unit Components (unit feedback form, unit cover page, unit reflection) 50 points

(Unit Feedback Form that was reviewed by University Supervisor showing interns completed Unit & Unit Reflections)

Total: 200 points