

TITLE II HIGHER EDUCATION ACT

STRC (2011) Public Use Data Codebook

3/14/2012

TABLE OF CONTENTS

GENERAL INFORMATION (All Sheets)	1
STATE-LEVEL INFORMATION (Sheet: Report)	2
PROGRAM-LEVEL INFORMATION (Sheet: Program)	17
TEACHERS CERTIFIED/PREPARED (Sheet: Certified)	30
CERTIFICATION REQUIREMENTS (Sheet: Requirement)	32
GRADE-SPECIFIC STANDARDS (Sheet: Standard)	40
ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)	42
ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute).....	45
IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)	53
AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk).....	54

GENERAL INFORMATION (All Sheets)

State	State name
--------------	-------------------

Variable Type: Text

ReportYear	Year of report submission
-------------------	----------------------------------

Variable Type: Numeric

STATE-LEVEL INFORMATION (Sheet: Report)

Salutation	Salutation of contact individual
Location:	Contact Information
Variable Type:	Text with fixed set of options
Possible Values:	Ms. Mr. Mrs. Dr.

FirstName	First name of contact individual
Location:	Contact Information
Variable Type:	Text

LastName	Last name of contact individual
Location:	Contact Information
Variable Type:	Text

Title	Title of contact individual
Location:	Contact Information
Variable Type:	Text

Agency	Agency of contact individual
Location:	Contact Information
Variable Type:	Text

Street1	Street address of agency (line 1)
Location:	Contact Information
Variable Type:	Text

Street2	Street address of agency (line 2)
Location:	Contact Information
Variable Type:	Text

City	City of agency
Location:	Contact Information
Variable Type:	Text
STAbbr	State abbreviation of agency
Location:	Contact Information
Variable Type:	Text
Zip	Zip code of agency
Location:	Contact Information
Variable Type:	Numeric
Phone	Phone number of contact individual
Location:	Contact Information
Variable Type:	Numeric
Fax	Fax number of contact individual
Location:	Contact Information
Variable Type:	Numeric
Email	E-mail address of contact individual
Location:	Contact Information
Variable Type:	Text
Website	Website of agency
Location:	Contact Information
Variable Type:	Text (URL)
Introduction	Additional information that provides context for the data included (optional)
Location:	Contact Information
Variable Type:	Text
TradCompCurrent	Total number of traditional teacher preparation program completers in report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric

TradCompPrior	Total number of traditional teacher preparation program completers one year prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
TradCompSecondPrior	Total number of traditional teacher preparation program completers two years prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompCurrentIHE	Total number of alternative route program completers in IHEs in report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompPriorIHE	Total number of alternative route program completers in IHEs one year prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompSecondPriorIHE	Total number of alternative route program completers in IHEs two years prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompCurrentOut	Total number of alternative route program completers outside of IHEs in report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompPriorOut	Total number of alternative route program completers outside of IHEs one year prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric
AltCompSecondPriorOut	Total number of alternative route program completers outside of IHEs two years prior to report year
Location:	Section I.f Program Completers and Teachers Certified
Variable Type:	Numeric

CertInState	Total number of initial teaching licenses or certificates issued to individuals trained in the state in report year
--------------------	--

Location: Section I.f Program Completers and Teachers Certified

Variable Type: Numeric

CertInAnotherState	Total number of initial teaching licenses or certificates issued to individuals trained in another state in report year
---------------------------	--

Location: Section I.f Program Completers and Teachers Certified

Variable Type: Numeric

Reliability	Documentation on the reliability and validity of the teacher certification and licensure assessments, and any other certification and licensure requirements, used by the state
--------------------	--

Location: Section II Requirement Reliability and Validity

Variable Type: Text

CertStandards	Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?
----------------------	---

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

AllFields	Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?
------------------	--

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Childhood	Are there distinct state teacher standards for early childhood education (birth through age 6)?
------------------	--

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Early13 **Are there distinct state teacher standards for early elementary education (Grades K-3)?**

Location: Section IV Standards and Criteria
Variable Type: Numeric
Possible Values: 0 No
 1 Yes

Upper46 **Are there distinct state teacher standards for upper elementary education (Grades 4-6)?**

Location: Section IV Standards and Criteria
Variable Type: Numeric
Possible Values: 0 No
 1 Yes

Middle **Are there distinct state teacher standards for middle grades education?**

Location: Section IV Standards and Criteria
Variable Type: Numeric
Possible Values: 0 No
 1 Yes

Secondary **Are there distinct state teacher standards for secondary education?**

Location: Section IV Standards and Criteria
Variable Type: Numeric
Possible Values: 0 No
 1 Yes

TeacherStandards **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Location: Section IV Standards and Criteria
Variable Type: Numeric
Possible Values: 0 No
 1 Yes

TeacherStandardsSpecify **Description of standards of any national organizations used, modified, or referenced in the development of the state teacher standards**

Location: Section IV Standards and Criteria
Variable Type: Text

Content **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

EarlyLearning **Has the state established early learning standards for early childhood education programs?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

LinkStdAsmnt **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

LinkStdContent **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

LinkStdEarlyLrn **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
1 Yes

LinkAsmntContent **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

LinkAsmntEarlyLrn **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

OtherSteps **Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

OtherStepsDescription **Description of other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students**

Location: Section IV Standards and Criteria

Variable Type: Text

AltApproved **Has the state approved any alternative routes to certification or licensure?**

Location: Section VI Alternative Routes

Variable Type: Text

AltConsidering **Is the state considering or has the state proposed alternative routes to certification or licensure?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

AltNotImplemented **Has the state approved alternative routes to certification or licensure, but no entity is currently implementing them?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes
 -6 Not applicable

AltImplemented **Has the state approved and implemented one or more alternative routes to certification or licensure?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes
 -6 Not applicable

TradCriteria **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

TradCriteriaDate **Date of implementation of criteria for assessing the performance of traditional teacher preparation programs**

Location: Section VII Program Performance

Variable Type: Numeric (Date)

AltCriteria	Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?
--------------------	--

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes

AltCriteriaDate	Date of implementation of criteria for assessing the performance of alternative routes to teacher certification or licensure
------------------------	---

Location: Section VII Program Performance

Variable Type: Numeric (Date)

Entities	List of entities involved in implementation of criteria for assessing the performance of teacher preparation programs
-----------------	--

Location: Section VII Program Performance

Variable Type: Text

Orgs	National organizations whose criteria are being used or that are involved in some other way in assessing the performance of teacher preparation programs
-------------	---

Location: Section VII Program Performance

Variable Type: Text

Proposed	If the state has not implemented criteria for assessing the performance of teacher preparation programs, has the state proposed criteria for assessing teacher preparation program performance?
-----------------	--

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

Passing	Do the state criteria for assessing the performance of teacher preparation programs include a determination of passing rates on state certification or licensure assessments in the academic content areas?
----------------	--

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

SkillIndicators	Do the state criteria for assessing the performance of teacher preparation programs include indicators of teaching skills?
------------------------	---

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

Talented	Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs
-----------------	--

Location: Section VII Program Performance

Variable Type: Text

Disabilities	Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs
---------------------	--

Location: Section VII Program Performance

Variable Type: Text

LEP	Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs
------------	--

Location: Section VII Program Performance

Variable Type: Text

LowLiteracy	Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs
--------------------	---

Location: Section VII Program Performance

Variable Type: Text

IncreaseHQT Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing the percentage of highly qualified teachers in the state?

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

IncreaseProfDev Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing professional development opportunities?

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

ImproveAchievement Do the state criteria for assessing the performance of teacher preparation programs include progress in improving student academic achievement for elementary and secondary students?

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

RaiseStandards Do the state criteria for assessing the performance of teacher preparation programs include progress in raising the standards for entry into the teaching profession?

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

OtherCriteria	Are there any other criteria for assessing the performance of teacher preparation programs?
----------------------	--

Location: Section VII Program Performance

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

OtherCriteriaSpecify	Description of other criteria for assessing the performance of teacher preparation programs
-----------------------------	--

Location: Section VII Program Performance

Variable Type: Text

TradLowPerfCriteria	List of the criteria the state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing"
----------------------------	---

Location: Section VIII Low Performing

Variable Type: Text

AltLowPerfCriteria	List of the criteria the state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."
---------------------------	--

Location: Section VIII Low Performing

Variable Type: Text

IDTradLowPerf	Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs
----------------------	---

Location: Section VIII Low Performing

Variable Type: Text

IDAltLowPerf	Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs
---------------------	---

Location: Section VIII Low Performing

Variable Type: Text

HQTShort Description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in the state's public schools, including planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section IX HQT Shortages

Variable Type: Text

DisabilityTraining Description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act, and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section X Teacher Training

Variable Type: Text

LEPTraining Description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to effectively teach students who are limited English proficient, and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section X Teacher Training

Variable Type: Text

Technology Description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement; and planning activities and timelines if these activities are not currently in place for both traditional programs and alternative routes to teacher certification or licensure, as applicable

Location: Section XI Technology

Variable Type: Text

Efforts	List and description of any steps taken by the state during the past year to improve the quality of the current and future teaching force
----------------	--

Location: Section XII Improvement Efforts

Variable Type: Text

Supplemental	Supplemental information (optional)
---------------------	--

Location: Supplemental

Variable Type: Text

CertSign	Information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
-----------------	---

Location: Section XIII Report Card Certification

Variable Type: Numeric

Possible Values: 0 No
1 Yes

CertName	Name of certifying individual
-----------------	--------------------------------------

Location: Section XIII Report Card Certification

Variable Type: Text

CertTitle	Title of certifying individual
------------------	---------------------------------------

Location: Section XIII Report Card Certification

Variable Type: Text

RevSign	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
----------------	---

Location: Section XIII Report Card Certification

Variable Type: Numeric

Possible Values: 0 No
1 Yes

RevName	Name of reviewing individual
----------------	-------------------------------------

Location: Section XIII Report Card Certification

Variable Type: Text

RevTitle	Title of reviewing individual
Location:	Section XIII Report Card Certification
Variable Type:	Text

PROGRAM-LEVEL INFORMATION (Sheet: Program)

ProgramCode	Program code
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
Program	Program name
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
ProgramType	Program type
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
ApplicationUG	Admission requirement – application (undergraduate)
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ApplicationPG **Admission requirement – application (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
 Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

PaymentUG **Admission requirement – fee/payment (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
 Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

PaymentPG **Admission requirement – fee/payment (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
 Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

TranscriptUG **Admission requirement – transcript (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
 Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

TranscriptPG **Admission requirement – transcript (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
 Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

FingerprintUG Admission requirement – fingerprint check (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

FingerprintPG Admission requirement – fingerprint check (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

BackgroundUG Admission requirement – background check (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

BackgroundPG Admission requirement – background check (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ExperienceUG Admission requirement – experience in a classroom or working with children (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ExperiencePG Admission requirement – experience in a classroom or working with children (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

CreditsUG Admission requirement – minimum number of courses/credits/semester hours completed (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

CreditsPG Admission requirement – minimum number of courses/credits/semester hours completed (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

HSGPAUG Admission requirement – minimum high school GPA (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

HSGPAPG Admission requirement – minimum high school GPA (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

UGGPAUG Admission requirement – minimum undergraduate GPA (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

UGGPAPG Admission requirement – minimum undergraduate GPA (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ContentGPAUG Admission requirement – minimum GPA in content area coursework (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ContentGPAPG Admission requirement – minimum GPA in content area coursework (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ProfessionalGPAUG Admission requirement – minimum GPA in professional education coursework (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ProfessionalGPAPG Admission requirement – minimum GPA in professional education coursework (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ACTUG Admission requirement – minimum ACT score (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ACTPG Admission requirement – minimum ACT score (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SATUG Admission requirement – minimum SAT score (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SATPG Admission requirement – minimum SAT score (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

GREUG Admission requirement – minimum GRE score (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

GREPG Admission requirement – minimum GRE score (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

BasicSkillsTestUG Admission requirement – minimum basic skills test score (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

BasicSkillsTestPG Admission requirement – minimum basic skills test score (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SubjectAreaUG Admission requirement – subject area/academic content test or other subject matter verification (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SubjectAreaPG **Admission requirement – subject area/academic content test or other subject matter verification (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

MillerUG **Admission requirement – minimum Miller Analogies test score (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

MillerPG **Admission requirement – minimum Miller Analogies test score (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

RecommendationUG **Admission requirement – recommendation(s) (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

RecommendationPG **Admission requirement – recommendation(s) (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

EssayUG Admission requirement – essay or personal statement (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

EssayPG Admission requirement – essay or personal statement (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

InterviewUG Admission requirement – interview (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

InterviewPG Admission requirement – interview (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ResumeUG Admission requirement – resume (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ResumePG Admission requirement – resume (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

DegreeUG Admission requirement – bachelor’s degree or higher (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

DegreePG Admission requirement – bachelor’s degree or higher(postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

JobOfferUG Admission requirement – job offer from school/district (undergraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

JobOfferPG Admission requirement – job offer from school/district (postgraduate)

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

PersonalityTestUG **Admission requirement – personality test(e.g., Myers-Briggs Assessment) (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

PersonalityTestPG **Admission requirement – personality test(e.g., Myers-Briggs Assessment) (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherUG **Admission requirement – other (undergraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherPG **Admission requirement – other (postgraduate)**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherSpecify **Description of other admission requirement**

Location: Section I.a Traditional Program Admission Requirements
Section I.b Alternative Program Admission Requirements

Variable Type: Text

MaleEnrollment **Males enrolled in report year (unduplicated)**

Location: Section I.c Enrollment

Variable Type: Numeric

FemaleEnrollment	Females enrolled in report year (unduplicated)
Location:	Section I.c Enrollment
Variable Type:	Numeric
TotalEnrollment	Total enrolled in report year (unduplicated)
Location:	Section I.c Enrollment
Variable Type:	Numeric
HispanicEnrollment	Hispanics/Latinos of any race enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
IndianEnrollment	American Indians or Alaska Natives enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
AsianEnrollment	Asians enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
BlackEnrollment	Blacks or African Americans enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
IslanderEnrollment	Native Hawaiians or Pacific Islanders enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
WhiteEnrollment	Whites enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric
MultiRacialEnrollment	Individuals of two or more races enrolled in report year
Location:	Section I.c Enrollment
Variable Type:	Numeric

SuperAvgPriorStuTeach	Average number of clock hours required prior to student teaching
------------------------------	---

Location: Section I.c Enrollment

Variable Type: Numeric

SuperAvgForStuTeach	Average number of clock hours required for student teaching
----------------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

SuperFTEFaculty	Number of full-time equivalent faculty in supervised clinical experience during report year
------------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

SuperFTEAdjunct	Number of full-time equivalent adjunct faculty in supervised clinical experience during report year (IHE and PreK-12 staff)
------------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

SuperStudents	Number of students in supervised clinical experience during report year
----------------------	--

Location: Section I.c Enrollment

Variable Type: Numeric

TEACHERS CERTIFIED/PREPARED (Sheet: Certified)

ProgramCode	Program code
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
Program	Program name
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
ProgramType	Program type
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Location:	Section I.e Teachers Prepared
Variable Type:	Text with fixed set of options
Possible Values:	Area Major Subject

AreaDesc	Description of type of teacher certification/preparation record
Location:	Section I.e Teachers Prepared
Variable Type:	Text
Prepared	The number of teachers prepared for each initial teacher certification preparation program, including both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs), in the state by area of certification or licensure, academic major and subject area prepared to teach in the report year
Location:	Section I.e Teachers Prepared
Variable Type:	Numeric

CERTIFICATION REQUIREMENTS (Sheet: Requirement)

Certificate	Name of certificate
Location:	Section III Certification Requirements
Variable Type:	Text

Initial	Is this an initial certificate?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Emergency	Is this an emergency, temporary or provisional certificate?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

AlternativeRoutes	Is this certificate given only to alternative routes to teacher certification participants or completers?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Career	Is this certificate given only to career/technical education teachers?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Permanent	Is this a permanent certificate?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CertDuration **Duration of certificate (in years)**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Renewable **Is this certificate renewable?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

RenewTimes **If certificate is renewable, how many times can it be renewed?**

Location: Section III Certification Requirements

Variable Type: Numeric

RenewDuration **If certificate is renewable, what is the renewal duration (in years)?**

Location: Section III Certification Requirements

Variable Type: Numeric

RenewInfo **If certificate is renewable, what are the renewal requirements?**

Location: Section III Certification Requirements

Variable Type: Text

Bachelors **Is a bachelor's degree required for this certification?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Masters **Is a master's degree or higher required for this certification?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

InEducation **Is a bachelor's degree in education required for this certification?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

ElemLevel **Is this certificate granted at the elementary level?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

ElemGradeSpan **If this certificate is granted at the elementary level, what is the grade span covered by this certificate?**

Location: Section III Certification Requirements

Variable Type: Text and numeric with fixed set of options

Variable Format: Lower bound-Upper bound

Possible Values: UG Ungraded
 EC Early childhood
 PK Pre-K
 K Kindergarten
 1 Grade 1
 2 Grade 2
 3 Grade 3
 4 Grade 4
 5 Grade 5
 6 Grade 6
 7 Grade 7
 8 Grade 8
 9 Grade 9
 10 Grade 10
 11 Grade 11
 12 Grade 12

ElemSubjectArea **If this certificate is granted at the elementary level, is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

MiddleLevel **Is this certificate granted at the middle school level?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

MiddleGradeSpan **If this certificate is granted at the middle school level, what is the grade span covered?**

Location: Section III Certification Requirements

Variable Type: Text and numeric with fixed set of options

Variable Format: Lower bound-Upper bound

Possible Values: UG Ungraded
 EC Early childhood
 PK Pre-K
 K Kindergarten
 1 Grade 1
 2 Grade 2
 3 Grade 3
 4 Grade 4
 5 Grade 5
 6 Grade 6
 7 Grade 7
 8 Grade 8
 9 Grade 9
 10 Grade 10
 11 Grade 11
 12 Grade 12

MiddleSubjectArea **If this certificate is granted at the middle school level, is a bachelor's degree in a subject area or academic content area required?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

SecLevel **Is this certificate granted at the secondary level?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

SecGradeSpan	If this certificate is granted at the secondary level, what is the grade span covered?
Location:	Section III Certification Requirements
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded EC Early childhood PK Pre-K K Kindergarten 1 Grade 1 2 Grade 2 3 Grade 3 4 Grade 4 5 Grade 5 6 Grade 6 7 Grade 7 8 Grade 8 9 Grade 9 10 Grade 10 11 Grade 11 12 Grade 12

SecSubjectArea	If this certificate is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Transcripts	Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted for this certificate?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

EdProgram	Is a state-approved teacher education program required for this certificate?
Location:	Section III Certification Requirements
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CreditHour	Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework for this certificate?
-------------------	---

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

GPA	Is there a grade point average (GPA) requirement for general and/or professional education coursework for this certificate?
------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Tests	Are tests or assessments required for this certificate?
--------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Performance	Are performance assessments (such as portfolios) required for this certificate?
--------------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Recency	Is there a recency of credit requirement for this certificate?
----------------	---

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Coursework	Are passing state prescribed coursework and/or written assignments required for this certificate?
-------------------	--

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Background **Is a background check required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Police **Is a police record examination required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Citizenship **Is United States citizenship required for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherRequirements **Are there any other requirements for this certificate?**

Location: Section III Certification Requirements

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherRecDescription **Description of other requirements for this certificate**

Location: Section III Certification Requirements

Variable Type: Text

GRADE-SPECIFIC STANDARDS (Sheet: Standard)

Category	Teaching field
Location:	Section IV Standards and Criteria
Variable Type:	Text with fixed set of options, but additional fields can be added by user
Possible Values:	Arts Bilingual education, ESL Civics/ government Economics English/ language arts Foreign languages Geography History Mathematics Science Social studies Special education Technology in teaching Vocational/ technical education

AllLevels	In this teaching field, are there state standards for all grade levels?
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

EarlyChildhood	In this teaching field, are there state standards for early childhood education?
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GradesK3	In this teaching field, are there state standards for kindergarten to Grade 3?
Location:	Section IV Standards and Criteria
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Grades46 **In this teaching field, are there state standards for Grades 4-6?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Middle **In this teaching field, are there state standards for middle grades?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Secondary **In this teaching field, are there state standards for secondary grades?**

Location: Section IV Standards and Criteria

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)

ProgramCode	Program code
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
Program	Program name
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
ProgramType	Program type
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of pass rate record
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text with fixed set of options
Possible Values:	Assessment Summary

GroupID	Group for which record applies
----------------	---------------------------------------

Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
Possible Values:	1 All enrolled students who have completed all non-clinical courses 2 Other enrolled students 3 All program completers, report year 4 All program completers, one year prior 5 All program completers, two years prior 6 All program completers from two years prior to report year

AssessmentCode	Assessment code
-----------------------	------------------------

Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text and/or numeric

Assessment	Name of assessment
-------------------	---------------------------

Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Text

TestCompanyID	Company which developed the assessment
----------------------	---

Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
Possible Values:	1 Educational Testing Service (ETS) 2 Evaluation Systems group of Pearson 3 College Board 4 American Board for Certification of Teacher Excellence (ABCTE) 5 American Council on the Teaching of Foreign languages (ACTFL) 98 State 99 Other

LowScore	Lowest score possible on assessment
-----------------	--

Location:	Collected but not displayed
Variable Type:	Numeric

HighScore	Highest score possible on assessment
------------------	---

Location:	Collected but not displayed
Variable Type:	Numeric

CutScore	State cut score for passing assessment
Location:	Collected but not displayed
Variable Type:	Numeric
Takers	Number taking test
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
AvgScaled	Average scaled score for assessment
Location:	Section V Assessment Pass Rates
Variable Type:	Numeric
Passers	Number of passing test
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric
PassRate	Pass rate for assessment
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric (%)
STAvgPassRate	State average pass rate for assessment
Location:	Section V Assessment Pass Rates Section V Summary Pass Rates
Variable Type:	Numeric (%)
STAvgScaled	State average scaled score for assessment
Location:	Section V Assessment Pass Rates
Variable Type:	Numeric

ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute)

AltName	Alternative route name
----------------	-------------------------------

Location: Section VI Alternative Routes

Variable Type: Text

YrApproved	Year alternative route program was approved by state
-------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

YrImplemented	Year alternative route program was implemented
----------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Enrolled	Number enrolled in alternative route program in report year
-----------------	--

Location: Section VI Alternative Routes

Variable Type: Numeric

Limited	Is this alternative route limited to teaching certain subject areas or grade levels?
----------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

LimitedDescription	Description of subject area or grade level limitations of alternative route program
---------------------------	--

Location: Section VI Alternative Routes

Variable Type: Text

Designed	Is this alternative route designed to address critical shortage areas?
-----------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

DesignedDescription	Description of how alternative route program is designed to address critical shortage areas
----------------------------	--

Location: Section VI Alternative Routes

Variable Type: Text

MaxYr	Maximum number of years allowed to complete alternative route program
--------------	--

Location: Section VI Alternative Routes

Variable Type: Numeric

Switchers	Is this alternative route intended for mid-career switchers?
------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

TeachingLicense	Is a teaching license issued to an individual participating in this alternative route?
------------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

TeachingLicenseDescription	Description of teaching license issued to individuals participating in this alternative route program
-----------------------------------	--

Location: Section VI Alternative Routes

Variable Type: Text

Bachelors	Is a bachelor's degree required for this alternative route program?
------------------	--

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

BachelorsInSubject **If a bachelor's degree is required for this alternative route program, is a bachelor's degree in a subject area required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Pedagogy **Are pedagogy or professional knowledge classes required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

CreditHour **Is there a credit hour requirement for general and/or professional education coursework for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

GPA **Is there a grade point average (GPA) requirement for general and/or professional education coursework for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

Tests **Are tests or assessments required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

PerfAssessment	Are performance assessments (such as portfolios) required for this alternative route program?
-----------------------	--

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Coursework	Is passing state prescribed coursework and/or written assignments required for this alternative route program?
-------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Employment	Is professional employment as a teacher required for this alternative route program?
-------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ClinicalExperience	Is completion of a supervised clinical experience required for this alternative route program?
---------------------------	---

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

ClinicalExperienceDescription	Description of required supervised clinical experience for this alternative route program
--------------------------------------	--

Location: Section VI Alternative Routes

Variable Type: Text

ProfDevelopment	Is professional development or continuing education experience required for this alternative route program?
------------------------	--

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Mentoring **Is participation in a mentoring program required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

HQTRoute **Is a person participating in this route considered highly qualified under the No Child Left Behind Act?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

ServiceRequirement **Is there a service requirement upon completion of this alternative route?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes

HighNeeds **If there is a service requirement upon completion of this alternative route, is it teaching in a high-needs school?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
 1 Yes
 -6 Not applicable

HighNeedsYears **If the service requirement upon completing this alternative route is teaching in a high-needs school, how long is the requirement (in years)?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Shortage **If there is a service requirement upon completion of this alternative route, is it teaching in a critical shortage area?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes
-6 Not applicable

ShortageYears **If the service requirement upon completing this alternative route is teaching in a critical shortage area, how long is the requirement (in years)?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Fingerprint **Is fingerprinting required for this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Background **Is a background check required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Police **Is a police record examination required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Citizenship **Is a United States citizenship required this alternative route program?**

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

StateAdmin Does the state administer this alternative route program?

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

IHE Does an IHE administer this alternative route program?

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

District Does a district administer this alternative route program?

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

PrivateOrg Does a non-profit or private organization administer this alternative route program?

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherAdmin Does some other body administer this alternative route program?

Location: Section VI Alternative Routes

Variable Type: Numeric

Possible Values: 0 No
1 Yes

OtherAdminSpecify Specification of other body administering this alternative route program

Location: Section VI Alternative Routes

Variable Type: Text

IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)

AltName	Name of alternative route program
Location:	Section VI Alternative Routes
Variable Type:	Text
ProgramCode	Program code
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
Program	Program name
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
ProgramType	Program type
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with one possible value
Possible Values:	Alternative, IHE-based

AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk)

ProgramCode	Program code
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Numeric
Program	Program name
Location:	Section I.a Traditional Program Admission Requirements Section I.b Alternative Program Admission Requirements Section I.c Enrollment Section I.d Supervised Clinical Experience Section I.e Teachers Prepared Section V Assessment Pass Rates Section V Summary Pass Rates Section VI Alternative Routes (if applicable) Section VII Low Performing (if applicable) Program List
Variable Type:	Text
ProgramType	Program type
Location:	Section I.e Teachers Prepared Section VII Low Performing (if applicable) Program List
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
ProgramPortionLowPerf	Portion of the program which is low-performing
Location:	Section VIII Low Performing
Variable Type:	Text

RiskType	Risk status of program
-----------------	-------------------------------

Location:	Section VIII Low Performing
Variable Type:	Text with fixed set of options
Possible Values:	At risk Low performing No longer at risk

DateDesignated	Date program designated as either at-risk or low-performing
-----------------------	--

Location:	Section VIII Low Performing
Variable Type:	Numeric (Date)

AddedThisYear	Was the program added to the list of at-risk or low-performing schools in the report year?
----------------------	---

Location:	Section VIII Low Performing
Variable Type:	Numeric
Possible Values:	0 No 1 Yes