

TITLE II HIGHER EDUCATION ACT

2013 Public Use Data Codebook

3/21/2014

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STATE-LEVEL INFORMATION (Sheet: Report)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
Salutation	Salutation of contact individual
Variable Type:	Text with fixed set of options
Possible Values:	Ms. Mr. Mrs. Dr.
FirstName	First name of contact individual
Variable Type:	Text
LastName	Last name of contact individual
Variable Type:	Text
Title	Title of contact individual
Variable Type:	Text
Agency	Agency of contact individual
Variable Type:	Text
Street1	Street address of agency (line 1)
Variable Type:	Text
Street2	Street address of agency (line 2)
Variable Type:	Text
City	City of agency
Variable Type:	Text

STAbbr	State abbreviation of agency
Variable Type:	Text
Zip	Zip code of agency
Variable Type:	Numeric
Email	E-mail address of contact individual
Variable Type:	Text
Phone	Phone number of contact individual
Variable Type:	Numeric
Fax	Fax number of contact individual
Variable Type:	Numeric
Website	Website of agency
Variable Type:	Text (URL)
Introduction	Additional information that provides context for the data included in this report card (optional)
Variable Type:	Text
LicensedCurrent	Total number of persons receiving initial teacher credential in the state in current report year
Variable Type:	Numeric
LicensedPrior	Total number of persons receiving initial teacher credential in the state in year prior to current report year
Variable Type:	Numeric
LicensedSecondPrior	Total number of persons receiving initial teacher credential in the state in two years prior to current report year
Variable Type:	Text
LicPrepOutCurrent	Total number of persons receiving initial teacher credential in the state in current report year who completed their teacher preparation program in another state
Variable Type:	Numeric

LicPrepOutPrior Total number of persons receiving initial teacher credential in the state in year prior to current report year who completed their teacher preparation program in another state

Variable Type: Numeric

LicPrepOutSecondPrior Total number of persons receiving initial teacher credential in the state in two years prior to current report year who completed their teacher preparation program in another state

Variable Type: Text

CertStandards Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?

Variable Type: Numeric

Possible Values: 0 No
1 Yes

AllFields Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Childhood Are there distinct state teacher standards for early childhood education (birth through age 6)?

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Early13 Are there distinct state teacher standards for early elementary education (Grades K-3)?

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Upper46 Are there distinct state teacher standards for upper elementary education (Grades 4-6)?

Variable Type: Numeric

Possible Values: 0 No
1 Yes

Middle **Are there distinct state teacher standards for middle grades education?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Secondary **Are there distinct state teacher standards for secondary education?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

TeacherStandards **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

TeacherStandardsSpecify **Description of standards of any national organizations used, modified, or referenced in the development of the state teacher standards**

Variable Type: Text

Content **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

EarlyLearning **Has the state established early learning standards for early childhood education programs?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

LinkStdAsmnt **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

LinkStdContent Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

LinkStdEarlyLrn Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

LinkAsmntContent Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

LinkAsmntEarlyLrn Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherSteps Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherStepsDescription Description of other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students

Variable Type: Text

AltCriteria Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

AltCriteriaDate Date of implementation of criteria for assessing the performance of alternative routes to teacher certification or licensure

Variable Type: Numeric (Date)

TradCriteria Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

TradCriteriaDate Date of implementation of criteria for assessing the performance of traditional teacher preparation programs

Variable Type: Numeric (Date)

Entities List of entities involved in implementation of criteria for assessing the performance of teacher preparation programs

Variable Type: Text

Orgs National organizations whose criteria are being used or that are involved in some other way in assessing the performance of teacher preparation programs

Variable Type: Text

Proposed If the state has not implemented criteria for assessing the performance of teacher preparation programs, has the state proposed criteria for assessing teacher preparation program performance?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

Passing Do the state criteria for assessing the performance of teacher preparation programs include a determination of passing rates on state certification or licensure assessments in the academic content areas?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

SkillIndicators Do the state criteria for assessing the performance of teacher preparation programs include indicators of teaching skills?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

Talented Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs

Variable Type: Text

Disabilities Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs

Variable Type: Text

LEP Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs

Variable Type: Text

LowLiteracy Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs

Variable Type: Text

IEPPartic Do teacher preparation programs prepare teachers, including general education and special education teachers, to participate as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act? Include both traditional programs and alternative routes to teacher certification or licensure, as applicable.

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

IEPPPlans Description of planning activities and timelines if activities in IEPPartic are not currently in place.

Variable Type: Text

IncreaseHQT Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing the percentage of highly qualified teachers in the state?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

IncreaseProfDev Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing professional development opportunities?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

ImproveAchievement Do the state criteria for assessing the performance of teacher preparation programs include progress in improving student academic achievement for elementary and secondary students?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

RaiseStandards Do the state criteria for assessing the performance of teacher preparation programs include progress in raising the standards for entry into the teaching profession?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

OtherCriteria Are there any other criteria for assessing the performance of teacher preparation programs?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

OtherCriteriaSpecify Description of other criteria for assessing the performance of teacher preparation programs

Variable Type: Text

TradLowPerfCriteria List of the criteria the state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing"

Variable Type: Text

AltLowPerfCriteria List of the criteria the state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."

Variable Type: Text

IDTradLowPerf Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs

Variable Type: Text

IDAItLowPerf Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs

Variable Type: Text

ShortageByArea Do teacher preparation programs in your state address shortages of highly qualified teachers by area of certification or licensure?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

ShortageBySubject Do teacher preparation programs in your state address shortages of highly qualified teachers by subject?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

ShortageBySpeciality Do teacher preparation programs in your state address shortages of highly qualified teachers by speciality?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

HQTShortages Description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(I))

Variable Type: Text

TechCurricula Do teacher preparation programs in your state prepared teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

TechDataCollect Do teacher preparation programs in your state prepare teachers to use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Technology Description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(K))

Variable Type: Text

Efforts List and description of any steps taken by the state during the past year to improve the quality of the current and future teaching force

Variable Type: Text

Supplemental Supplemental information (optional)

Variable Type: Text

CertSign Information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual

Variable Type: Numeric

Possible Values: 0 No
1 Yes

CertName Name of certifying individual

Variable Type: Text

CertTitle Title of certifying individual

Variable Type: Text

RevSign The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual

Variable Type: Numeric

Possible Values: 0 No
1 Yes

RevName Name of reviewing individual

Variable Type: Text

RevTitle	Title of reviewing individual
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Variable Type:	Text
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PROGRAM-LEVEL INFORMATION (Sheet: Program)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
UGPrograms	Are there initial teacher certification programs at the undergraduate level?
Possible Values	0 No 1 Yes
UGMinGPAEntry	Undergraduate: Minimum GPA required for admission
Variable Type:	Numeric
UGMedGPAEntry	Undergraduate: Median GPA of individuals accepted
Variable Type:	Numeric
UGMinGPAExit	Undergraduate: Minimum GPA required for completion
Variable Type:	Numeric
UGMedGPAExit	Undergraduate: Median GPA of completers
Variable Type:	Numeric

PGPrograms	Are there initial teacher certification programs at the postgraduate level?
Possible Values	0 No 1 Yes
PGMinGPAEntry	Postgraduate: Minimum GPA required for admission
Variable Type:	Numeric
PGMedGPAEntry	Postgraduate: Median GPA of individuals accepted
Variable Type:	Numeric
PGMinGPAExit	Postgraduate: Minimum GPA required for completion
Variable Type:	Numeric
PGMedGPAExit	Postgraduate: Median GPA of completers
Variable Type:	Numeric
MaleEnrollment	Males enrolled in report year (unduplicated)
Variable Type:	Numeric
FemaleEnrollment	Females enrolled in report year (unduplicated)
Variable Type:	Numeric
TotalEnrollment	Total enrolled in report year (unduplicated)
Variable Type:	Numeric
HispanicEnrollment	Hispanics/Latinos of any race enrolled in report year
Variable Type:	Numeric
IndianEnrollment	American Indians or Alaska Natives enrolled in report year
Variable Type:	Numeric
AsianEnrollment	Asians enrolled in report year
Variable Type:	Numeric
BlackEnrollment	Blacks or African Americans enrolled in report year
Variable Type:	Numeric

IslanderEnrollment	Native Hawaiians or Pacific Islanders enrolled in report year
Variable Type:	Numeric
WhiteEnrollment	Whites enrolled in report year
Variable Type:	Numeric
MultiRacialEnrollment	Individuals of two or more races enrolled in report year
Variable Type:	Numeric
SuperAvgPriorStuTeach	Average number of clock hours required prior to student teaching
Variable Type:	Numeric
SuperAvgForStuTeach	Average number of clock hours required for student teaching
Variable Type:	Numeric
SuperAvgForMentoring	Average number of clock hours required for mentoring / induction support
Variable Type:	Numeric
SuperFTEFaculty	Number of full-time equivalent faculty in supervised clinical experience during this academic year
Variable Type:	Numeric
SuperFTEAdjunct	Number of adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)
Variable Type:	Numeric
SuperStudents	Number of students in supervised clinical experience during this academic year
Variable Type:	Numeric
CompletersCurrent	Total number of teacher preparation program completers in report year
Variable Type:	Numeric
CompletersPrior	Total number of teacher preparation program completers one year prior to report year
Variable Type:	Numeric

CompletersSecondPrior **Total number of teacher preparation program completers two years prior to report year**

Variable Type: Numeric

StateLocalNeeds **Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends**

Variable Type: Numeric

Possible Values 0 No
1 Yes

SchoolNeeds **Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom**

Variable Type: Numeric

Possible Values 0 No
1 Yes

SpecEdCore **Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects**

Variable Type: Numeric

Possible Values 0 No
1 Yes

GenEdDisabilities **Prospective general education teachers are prepared to provide instruction to students with disabilities**

Variable Type: Numeric

Possible Values 0 No
1 Yes

GenEdLEP **Prospective general education teachers are prepared to provide instruction to limited English proficient students**

Variable Type: Numeric

Possible Values 0 No
1 Yes

GenEdLowInc **Prospective general education teachers are prepared to provide instruction to students from low-income families**

Variable Type: Numeric

Possible Values 0 No
1 Yes

SUB-PROGRAM INFORMATION (Sheet: ProgramUnit)

State	State name
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Variable Type: Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
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Variable Type: Numeric

ProgramCode	Program code
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Variable Type: Text and/or numeric

Program	Program name
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Variable Type: Text

ProgramType	Program type
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Variable Type: Text with fixed set of options

Possible Values: Alternative, IHE-based
Alternative, not IHE-based
Traditional

UnitName	Teacher preparation sub-program name
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Variable Type: Text

TQPGrantMember	Is the sub-program a teacher quality partnership grant member?
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Variable Type: Numeric

Possible Values 0 No
1 Yes

ENTRY AND EXIT REQUIREMENTS (Sheet: EntryExit)

State	State name	
Variable Type:	Text	
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)	
Variable Type:	Numeric	
ProgramCode	Program code	
Variable Type:	Text and/or numeric	
Program	Program name	
Variable Type:	Text	
ProgramType	Program type	
Variable Type:	Text with fixed set of options	
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional	
Element	Entry/exit requirement element	
Variable Type:	Text with fixed set of options	
Possible Values:	Transcript	Transcript
	Fingerprint	Fingerprint check
	Background	Background check
	Credits	Minimum number of courses/credits/semester hours completed
	GPA	Minimum GPA
	ContentGPA	Minimum GPA in content area coursework
	ProfessionalGPA	Minimum GPA in professional education coursework
	ACT	Minimum ACT score
	SAT	Minimum SAT score
	BasicSkills	Minimum basic skills test score
	SubjectArea	Subject area/academic content test or other subject matter verification
	Recommendation	Recommendation(s)
	Essay	Essay or personal statement
	Interview	Interview
	Other	Other

UGEntry **Element required for entry?**

Variable Type: Numeric
Possible Values 0 No
1 Yes

UGExit **Element required for exit?**

Variable Type: Numeric
Possible Values 0 No
1 Yes

UGOtherSpecify **Description of other entry/exit requirement**

Variable Type: Text

PGEntry **Element required for entry?**

Variable Type: Numeric
Possible Values 0 No
1 Yes

PCExit **Element required for exit?**

Variable Type: Numeric
Possible Values 0 No
1 Yes

PGOtherSpecify **Description of other entry/exit requirement**

Variable Type: Text

TEACHERS PREPARED BY AREA OF CREDENTIAL (Sheet: PreparedByArea)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Area
CIPCode	CIP code for credential category
Variable Type:	Numeric
Category	Category of credential
Variable Type:	Text with fixed set of options
Possible Values:	Other
Prepared	Number of teachers prepared
Variable Type:	Numeric
OtherSpecify	Description of other area
Variable Type:	Text

TEACHERS PREPARED BY SUBJECT AREA (Sheet: PreparedBySubject)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject
CIPCode	CIP code for credential category
Location:	Section I.e Teachers Prepared by Area of Certification Section I.e Teachers Prepared by Subject Area Section I.e Teachers Prepared by Academic Major
Variable Type:	Numeric

Category	Category of credential
Variable Type:	Text with fixed set of options
Possible Values:	Education - General Education - Other Teacher Education - Agriculture Teacher Education - Art Teacher Education - Bilingual, Multilingual, and Multicultural Education Teacher Education - Biology Teacher Education - Business Teacher Education - Chemistry Teacher Education - Computer Science Teacher Education - Drama and Dance Teacher Education - Early Childhood Education Teacher Education - Earth Science Teacher Education - Elementary Education Teacher Education - English as a Second Language Teacher Education - English/Language Arts Teacher Education - Family and Consumer Sciences/Home Economics Teacher Education - Foreign Language Teacher Education - French Teacher Education - Geography Teacher Education - German Teacher Education - Health Teacher Education - Junior High/Intermediate/Middle School Education Teacher Education - Latin Teacher Education - Mathematics Teacher Education - Multiple Levels Teacher Education - Music Teacher Education - Physical Education and Coaching Teacher Education - Physics Teacher Education - Psychology Teacher Education - Reading Teacher Education - Science Teacher Education/General Science Teacher Education - Secondary Education Teacher Education - Social Science Teacher Education - Social Studies Teacher Education - Spanish Teacher Education - Special Education Teacher Education - Speech Teacher Education - Technical Education Teacher Education - Technology Teacher Education/Industrial Arts Teacher Education - History

Prepared	Number of teachers prepared
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Variable Type:	Numeric
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OtherSpecify	Description of other subject
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Variable Type:	Text
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TEACHERS PREPARED BY ACADEMIC MAJOR (Sheet: PreparedByMajor)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject
CIPCode	CIP code for credential category
Variable Type:	Numeric

Category	Category of credential
Variable Type:	Text with fixed set of options
Possible Values:	<ul style="list-style-type: none"> Agriculture Anthropology Astronomy and Astrophysics Atmospheric Sciences and Meteorology Biology Business/Business Administration/Accounting Chemistry Communication or Journalism Computer and Information Sciences Economics Education - Curriculum and Instruction Education - General Education - Social and Philosophical Foundations of Education Engineering English Language/Literature Family and Consumer Sciences/Human Sciences Foreign Languages Geography and Cartography Geological and Earth Sciences/Geosciences History Liberal Arts/Humanities Mathematics and Statistics Other Philosophy and Religious Studies Physical Sciences Physics Political Science and Government Psychology Social Sciences Sociology Teacher Education - Agriculture Teacher Education - Art Teacher Education - Bilingual, Multilingual, and Multicultural Education Teacher Education - Biology Teacher Education - Business Teacher Education - Chemistry Teacher Education - Computer Science Teacher Education - Drama and Dance Teacher Education - Early Childhood Education Teacher Education - Earth Science Teacher Education - Elementary Education Teacher Education - English as a Second Language Teacher Education - English/Language Arts Teacher Education - Family and Consumer Sciences/Home Economics Teacher Education - Foreign Language Teacher Education - French Teacher Education - Geography Teacher Education - German Teacher Education - Health

Teacher Education - History
 Teacher Education - Junior High/Intermediate/Middle School Education
 Teacher Education - Latin
 Teacher Education - Mathematics
 Teacher Education - Music
 Teacher Education - Physical Education and Coaching
 Teacher Education - Physics
 Teacher Education - Psychology
 Teacher Education - Reading
 Teacher Education - Science
 Teacher Education - Secondary Education
 Teacher Education - Social Science
 Teacher Education - Social Studies
 Teacher Education - Spanish
 Teacher Education - Special Education
 Teacher Education - Speech
 Teacher Education - Technical Education
 Teacher Education - Technology Teacher Education/Industrial Arts
 Visual and Performing Arts

Prepared	Number of teachers prepared
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Variable Type:	Numeric
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OtherSpecify	Description of other subject
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Variable Type:	Text
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CREDENTIAL REQUIREMENTS (Sheet: Requirement)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
Certificate	Name of teaching credential
Variable Type:	Text
Initial	Is this an initial credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Emergency	Is this an emergency, temporary or provisional credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
AlternativeRouters	Is this certificate given only to alternative routes to teacher certification participants or completers?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Career	Is this credential given only to career/technical education teachers?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Permanent	Is this a permanent credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CertDuration	Duration of credential (in years)
Variable Type:	Numeric
Renewable	Is this credential renewable?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
RenewTimes	If credential is renewable, how many times can it be renewed?
Variable Type:	Numeric
RenewDuration	If credential is renewable, what is the renewal duration (in years)?
Variable Type:	Numeric
RenewInfo	If credential is renewable, what are the renewal requirements?
Variable Type:	Text
Bachelors	Is a bachelor's degree required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Masters	Is a master's degree or higher required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
InEducation	Is a bachelor's degree in education required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
ElemLevel	Is this credential granted at the elementary level?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ElemGradeSpan **If this certificate is granted at the elementary level, what is the grade span covered by this credential?**

Variable Type: Text and numeric with fixed set of options

Variable Format: Lower bound-Upper bound

Possible Values: UG Ungraded
EC Early childhood
PK Pre-K
K Kindergarten
1 Grade 1
2 Grade 2
3 Grade 3
4 Grade 4
5 Grade 5
6 Grade 6
7 Grade 7
8 Grade 8
9 Grade 9
10 Grade 10
11 Grade 11
12 Grade 12

ElemSubjectArea **If this credential is granted at the elementary level, is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Variable Type: Numeric

Possible Values: 0 No
1 Yes

MiddleLevel **Is this credential granted at the middle school level?**

Variable Type: Numeric

Possible Values: 0 No
1 Yes

MiddleGradeSpan **If this credential is granted at the middle school level, what is the grade span covered?**

Variable Type: Text and numeric with fixed set of options

Variable Format: Lower bound-Upper bound

Possible Values: UG Ungraded
EC Early childhood
PK Pre-K
K Kindergarten
1 Grade 1
2 Grade 2
3 Grade 3
4 Grade 4
5 Grade 5
6 Grade 6
7 Grade 7
8 Grade 8
9 Grade 9
10 Grade 10
11 Grade 11
12 Grade 12

MiddleSubjectArea **If this credential is granted at the middle school level, is a bachelor's degree in a subject area or academic content area required?**

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SecLevel **Is this credential granted at the secondary level?**

Variable Type: Numeric

Possible Values: 0 No
1 Yes

SecGradeSpan	If this credential is granted at the secondary level, what is the grade span covered?
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Variable Type: Text and numeric with fixed set of options

Variable Format: Lower bound-Upper bound

Possible Values:

UG	Ungraded
EC	Early childhood
PK	Pre-K
K	Kindergarten
1	Grade 1
2	Grade 2
3	Grade 3
4	Grade 4
5	Grade 5
6	Grade 6
7	Grade 7
8	Grade 8
9	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

SecSubjectArea	If this credential is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?
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Variable Type: Numeric

Possible Values:

0	No
1	Yes

Transcripts	Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted for this credential?
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Variable Type: Numeric

Possible Values:

0	No
1	Yes

EdProgram	Is a state-approved teacher education program required for this credential?
------------------	--

Variable Type: Numeric

Possible Values:

0	No
1	Yes

CreditHour	Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework for this credential?
-------------------	--

Variable Type: Numeric

Possible Values:

0	No
1	Yes

GPA **Is there a grade point average (GPA) requirement for general and/or professional education coursework for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Tests **Are tests or assessments required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Performance **Are performance assessments (such as portfolios) required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Recency **Is there a recency of credit requirement for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Coursework **Are passing state prescribed coursework and/or written assignments required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Employment **Is professional employment as a teacher required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

PassingStandards **Is passing National Board of Professional Teaching Standards required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Clinical **Is completion of a supervised clinical experience required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Mentoring **Is participation in a mentoring program required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Fingerprint **Is fingerprinting required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Background **Is a background check required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Police **Is a police record examination required for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherRequirements **Are there any other requirements for this credential?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherRecDescription **Description of other requirements for this credential**

Variable Type: Text

GRADE-SPECIFIC STANDARDS (Sheet: Standard)

State	State name				
Variable Type:	Text				
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)				
Variable Type:	Numeric				
Category	Teaching field				
Variable Type:	Text with fixed set of options, but additional fields can be added by user				
Possible Values:	<ul style="list-style-type: none"> Arts Bilingual education, ESL Civics/government Economics English/language arts Foreign languages Geography History Mathematics Science Social studies Special education Technology in teaching Vocational/ technical education 				
AllLevels	In this teaching field, are there state standards for all grade levels?				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> </table>	0	No	1	Yes
0	No				
1	Yes				
EarlyChildhood	In this teaching field, are there state standards for early childhood education?				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> </table>	0	No	1	Yes
0	No				
1	Yes				
GradesK3	In this teaching field, are there state standards for kindergarten to Grade 3?				
Variable Type:	Numeric				
Possible Values:	<table border="0"> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> </table>	0	No	1	Yes
0	No				
1	Yes				

ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
RecordType	Type of pass rate record
Variable Type:	Text with fixed set of options
Possible Values:	Assessment Summary
GroupID	Group for which record applies
Variable Type:	Numeric
Possible Values:	1 All enrolled students who have completed all non-clinical courses 2 Other enrolled students 3 All program completers, report year 4 All program completers, one year prior 5 All program completers, two years prior 6 All program completers from two years prior to report year
AssessmentCode	Assessment code
Variable Type:	Text and/or numeric
Assessment	Name of assessment
Variable Type:	Text

TestCompanyID	Company which developed the assessment
Variable Type:	Numeric
Possible Values:	<ul style="list-style-type: none"> 1 Educational Testing Service (ETS) 2 Evaluation Systems group of Pearson 3 College Board 4 American Board for Certification of Teacher Excellence (ABCTE) 5 American Council on the Teaching of Foreign languages (ACTFL) 98 State 99 Other
LowScore	Lowest score possible on assessment
Variable Type:	Numeric
HighScore	Highest score possible on assessment
Variable Type:	Numeric
CutScore	State cut score for passing assessment
Variable Type:	Numeric
Takers	Number taking test
Variable Type:	Numeric
AvgScaled	Average scaled score for assessment
Variable Type:	Numeric
Passers	Number of passing test
Variable Type:	Numeric
PassRate	Pass rate for assessment
Variable Type:	Numeric (%)
STAvgPassRate	State average pass rate for assessment
Variable Type:	Numeric (%)
STAvgScaled	State average scaled score for assessment
Variable Type:	Numeric

ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
AltName	Alternative route name
Variable Type:	Text
YrApproved	Year alternative route program was approved by state
Variable Type:	Numeric
YrImplemented	Year alternative route program was implemented
Variable Type:	Numeric
Enrolled	Number enrolled in alternative route program in report year
Variable Type:	Numeric
Limited	Is this alternative route limited to teaching certain subject areas or grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
LimitedDescription	Description of subject area or grade level limitations of alternative route program
Variable Type:	Text
Designed	Is this alternative route designed to address critical shortage areas?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

DesignedDescription	Description of how alternative route program is designed to address critical shortage areas
Variable Type:	Text
MaxYr	Maximum number of years allowed to complete alternative route program
Variable Type:	Numeric
TeachingLicense	Is a teaching license issued to an individual participating in this alternative route?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
TeachingLicenseDescription	Description of teaching license issued to individuals participating in this alternative route program
Variable Type:	Text
Bachelors	Is a bachelor's degree required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
BachelorsInSubject	If a bachelor's degree is required for this alternative route program, is a bachelor's degree in a subject area required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
Pedagogy	Are pedagogy or professional knowledge classes required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes
CreditHour	Is there a credit hour requirement for general and/or professional education coursework for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GPA **Is there a grade point average (GPA) requirement for general and/or professional education coursework for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Tests **Are tests or assessments required for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Employment **Is professional employment as a teacher required for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

ClinicalExperience **Is completion of a supervised clinical experience required for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

ClinicalExperienceDescription **Description of required supervised clinical experience for this alternative route program**

Variable Type: Text

ProfDevelopment **Is professional development or continuing education experience required for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

Mentoring **Is participation in a mentoring program required for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

HQTRoute Is a person participating in this route considered highly qualified under the No Child Left Behind Act?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

ServiceRequirement Is there a service requirement upon completion of this alternative route?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

HighNeeds If there is a service requirement upon completion of this alternative route, is it teaching in a high-needs school?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

HighNeedsYears If the service requirement upon completing this alternative route is teaching in a high-needs school, how long is the requirement (in years)?

Variable Type: Numeric

Shortage If there is a service requirement upon completion of this alternative route, is it teaching in a critical shortage area?

Variable Type: Numeric
Possible Values: 0 No
1 Yes
-6 Not applicable

ShortageYears If the service requirement upon completing this alternative route is teaching in a critical shortage area, how long is the requirement (in years)?

Variable Type: Numeric

StateAdmin Does the state administer this alternative route program?

Variable Type: Numeric
Possible Values: 0 No
1 Yes

IHE **Does an IHE administer this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

District **Does a district administer this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

PrivateOrg **Does a non-profit or private organization administer this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherAdmin **Does some other body administer this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherAdminSpecify **Specification of other body administering this alternative route program**

Variable Type: Text

OtherReq **Are there any other requirements for this alternative route program?**

Variable Type: Numeric
Possible Values: 0 No
1 Yes

OtherReqSpecify **Specification of other requirements for this alternative route program**

Variable Type: Text

Website **URL for alternative route program website**

Variable Type: Text (URL)

IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
AltName	Name of alternative route program
Variable Type:	Text
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Traditional

AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk)

State	State name
Variable Type:	Text
ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the “current” year is academic year 2011-12)
Variable Type:	Numeric
ProgramCode	Program code
Variable Type:	Text and/or numeric
Program	Program name
Variable Type:	Text
ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional
ProgramPortionLowPerf	Portion of the program which is low-performing
Variable Type:	Text
RiskType	Risk status of program
Variable Type:	Text with fixed set of options
Possible Values:	At risk Low performing No longer at risk
DateDesignated	Date program designated as either at-risk or low-performing
Variable Type:	Numeric (Date)
AddedThisYear	Was the program added to the list of at-risk or low-performing schools in the report year?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes