TITLE II HIGHER EDUCATION ACT

2014 Public Use Data Codebook

3/3/2015

TABLE OF CONTENTS

STATE-LEVEL INFORMATION (Sheet: Report)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

Salutation	Salutation of contact individual
Variable Type:	Text with fixed set of options
Possible Values:	Ms. Mr. Mrs. Dr.

FirstName	First name of contact individual
Variable Type:	Text

LastName	Last name of contact individual
Variable Type:	Text

Title	Title of contact individual
Variable Type:	Text

Agency	Agency of contact individual
Variable Type:	Text

Street1	Street address of agency (line 1)
Variable Type:	Text

Street2	Street address of agency (line 2)
Variable Type:	Text

City	City of agency
Variable Type:	Text

STAbbr	State abbreviation of agency
Variable Type:	Text

Zip	Zip code of agency
Variable Type:	Numeric

Email	E-mail address of contact individual
Variable Type:	Text

Phone	Phone number of contact individual
Variable Type:	Numeric

Fax	Fax number of contact individual
Variable Type:	Numeric

Website	Website of agency
Variable Type:	Text (URL)

Introduction	Additional information that provides context for the data included in this report card (optional)
Variable Type:	Text

LicensedCurrent	Total number of persons receiving initial teacher credential in the state in current report year
Variable Type:	Numeric

LicensedPrior	Total number of persons receiving initial teacher credential in the state in year prior to current report year
Variable Type:	Numeric

LicensedSecondPrior	Total number of persons receiving initial teacher credential in the state in two years prior to current report year
Variable Type:	Text

LicPrepOutCurrent	Total number of persons receiving initial teacher credential in the state in current report year who completed their teacher preparation program in another state
Variable Type:	Numeric

LicPrepOutPrior	Total number of persons receiving initial teacher credential in the state in year prior to current report year who completed their teacher preparation program in another state
Variable Type:	Numeric

LicPrepOutSecondPrior	Total number of persons receiving initial teacher credential in the state in two years prior to current report year who completed their teacher preparation program in another state
Variable Type:	Text

CertStandards	Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

AllFields	Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Childhood	Are there distinct state teacher standards for early childhood education (birth through age 6)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Early13	Are there distinct state teacher standards for early elementary education (Grades K-3)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Upper46	Are there distinct state teacher standards for upper elementary education (Grades 4-6)?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Middle	Are there distinct state teacher standards for middle grades education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Secondary	Are there distinct state teacher standards for secondary education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

TeacherStandards	Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

TeacherStandardsSpecify	Description of standards of any national organizations used, modified, or referenced in the development of the state teacher standards
Variable Type:	Text

Content	Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

EarlyLearning	Has the state established early learning standards for early childhood education programs?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

LinkStdAsmnt	Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

LinkStdContent	Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

LinkStdEarlyLrn	Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with early learning standards for early childhood education programs?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

LinkAsmntContent	Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

LinkAsmntEarlyLrn	Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

OtherSteps	Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

OtherStepsDescription	Description of other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students
Variable Type:	Text

TradCriteria	Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

TradCriteriaDate	Date of implementation of criteria for assessing the performance of traditional teacher preparation programs
Variable Type:	Numeric (Date)

AltCriteria	Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

AltCriteriaDate	Date of implementation of criteria for assessing the performance of alternative routes to teacher certification or licensure
Variable Type:	Numeric (Date)

Entities	List of entities involved in implementation of criteria for assessing the performance of teacher preparation programs
Variable Type:	Text

Orgs	National organizations whose criteria are being used or that are involved in some other way in assessing the performance of teacher preparation programs
Variable Type:	Text

Proposed	If the state has not implemented criteria for assessing the performance of teacher preparation programs, has the state proposed criteria for assessing teacher preparation program performance?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

Passing	**Do the state criteria for assessing the performance of teacher preparation programs include a determination of passing rates on state certification or licensure assessments in the academic content areas?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

SkillIndicators	**Do the state criteria for assessing the performance of teacher preparation programs include indicators of teaching skills?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

Talented	**Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs**
Variable Type:	Text

Disabilities	**Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs**
Variable Type:	Text

LEP	**Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs**
Variable Type:	Text

LowLiteracy	**Describe the state criteria for assessing the performance of teacher preparation programs for assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs**
Variable Type:	Text

IEPPartic	Do teacher preparation programs prepare teachers, including general education and special education teachers, to participate as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act? Include both traditional programs and alternative routes to teacher certification or licensure, as applicable.
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

IEPPlans	Description of planning activities and timelines if activities in IEPPartic are not currently in place.
Variable Type:	Text

IncreaseHQT	Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing the percentage of highly qualified teachers in the state?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

IncreaseProfDev	Do the state criteria for assessing the performance of teacher preparation programs include progress in increasing professional development opportunities?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

ImproveAchievement	Do the state criteria for assessing the performance of teacher preparation programs include progress in improving student academic achievement for elementary and secondary students?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

RaiseStandards	Do the state criteria for assessing the performance of teacher preparation programs include progress in raising the standards for entry into the teaching profession?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

OtherCriteria	Are there any other criteria for assessing the performance of teacher preparation programs?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

OtherCriteriaSpecify	Description of other criteria for assessing the performance of teacher preparation programs
Variable Type:	Text

TradLowPerfCriteria	List of the criteria the state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing"
Variable Type:	Text

AltLowPerfCriteria	List of the criteria the state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."
Variable Type:	Text

IDTradLowPerf	Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs
Variable Type:	Text

IDAltLowPerf	Description of the procedures the state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs
Variable Type:	Text

ShortageByArea	Do teacher preparation programs in your state address shortages of highly qualified teachers by area of certification or licensure?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ShortageBySubject	Do teacher preparation programs in your state address shortages of highly qualified teachers by subject?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ShortageBySpeciality	Do teacher preparation programs in your state address shortages of highly qualified teachers by specialty?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

HQTShortages	Description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(I))
Variable Type:	Text

TechCurricula	Do teacher preparation programs in your state prepared teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

TechDataCollect	Do teacher preparation programs in your state prepare teachers to use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Technology	Description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (§205(b)(1)(K))
Variable Type:	Text

Efforts	List and description of any steps taken by the state during the past year to improve the quality of the current and future teaching force
Variable Type:	Text

Supplemental	Supplemental information (optional)
Variable Type:	Text

CertSign	Information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CertName	Name of certifying individual
Variable Type:	Text

CertTitle	Title of certifying individual
Variable Type:	Text

RevSign	The information in this report is accurate and complete and conforms to the definitions and instructions used in the Higher Education Opportunity Act, Title II: Reporting Reference and User Manual
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

RevName	Name of reviewing individual
Variable Type:	Text

RevTitle	Title of reviewing individual
Variable Type:	Text

PROGRAM-LEVEL INFORMATION (Sheet: Program)

State	**State name**
Variable Type:	Text

ReportYear	**Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)**
Variable Type:	Numeric

ProgramCode	**Program code**
Variable Type:	Text and/or numeric

Program	**Program name**
Variable Type:	Text

ProgramType	**Program type**
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

UGPrograms	**Are there initial teacher certification programs at the undergraduate level?**
Possible Values	0 No 1 Yes

UGMinGPAEntry	**Undergraduate: Minimum GPA required for admission**
Variable Type:	Numeric

UGMedGPAEntry	**Undergraduate: Median GPA of individuals accepted**
Variable Type:	Numeric

UGMinGPAExit	**Undergraduate: Minimum GPA required for completion**
Variable Type:	Numeric

UGMedGPAExit	**Undergraduate: Median GPA of completers**
Variable Type:	Numeric

PGPrograms	Are there initial teacher certification programs at the postgraduate level?
Possible Values	0 No
	1 Yes

PGMinGPAEntry	Postgraduate: Minimum GPA required for admission
Variable Type:	Numeric

PGMedGPAEntry	Postgraduate: Median GPA of individuals accepted
Variable Type:	Numeric

PGMinGPAExit	Postgraduate: Minimum GPA required for completion
Variable Type:	Numeric

PGMedGPAExit	Postgraduate: Median GPA of completers
Variable Type:	Numeric

MaleEnrollment	Males enrolled in report year (unduplicated)
Variable Type:	Numeric

FemaleEnrollment	Females enrolled in report year (unduplicated)
Variable Type:	Numeric

TotalEnrollment	Total enrolled in report year (unduplicated)
Variable Type:	Numeric

HispanicEnrollment	Hispanics/Latinos of any race enrolled in report year
Variable Type:	Numeric

IndianEnrollment	American Indians or Alaska Natives enrolled in report year
Variable Type:	Numeric

AsianEnrollment	Asians enrolled in report year
Variable Type:	Numeric

BlackEnrollment	Blacks or African Americans enrolled in report year
Variable Type:	Numeric

IslanderEnrollment	Native Hawaiians or Pacific Islanders enrolled in report year
Variable Type:	Numeric

WhiteEnrollment	Whites enrolled in report year
Variable Type:	Numeric

MultiRacialEnrollment	Individuals of two or more races enrolled in report year
Variable Type:	Numeric

SuperAvgPriorStuTeach	Average number of clock hours required prior to student teaching
Variable Type:	Numeric

SuperAvgForStuTeach	Average number of clock hours required for student teaching
Variable Type:	Numeric

SuperAvgForMentoring	Average number of clock hours required for mentoring / induction support
Variable Type:	Numeric

SuperFTEFaculty	Number of full-time equivalent faculty in supervised clinical experience during this academic year
Variable Type:	Numeric

SuperFTEAdjunct	Number of adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)
Variable Type:	Numeric

SuperStudents	Number of students in supervised clinical experience during this academic year
Variable Type:	Numeric

CompletersCurrent	Total number of teacher preparation program completers in report year
Variable Type:	Numeric

CompletersPrior	Total number of teacher preparation program completers one year prior to report year
Variable Type:	Numeric

CompletersSecondPrior	Total number of teacher preparation program completers two years prior to report year	
Variable Type:	Numeric	

StateLocalNeeds	Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

SchoolNeeds	Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

SpecEdCore	Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

GenEdDisabilities	Prospective general education teachers are prepared to provide instruction to students with disabilities	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

GenEdLEP	Prospective general education teachers are prepared to provide instruction to limited English proficient students	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

GenEdLowInc	Prospective general education teachers are prepared to provide instruction to students from low-income families	
Variable Type:	Numeric	
Possible Values	0	No
	1	Yes

LocalityTrn	Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable
Variable Type:	Numeric
Possible Values	0 No
	1 Yes

SUB-PROGRAM INFORMATION (Sheet: ProgramUnit)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

UnitName	Teacher preparation sub-program name
Variable Type:	Text

TQPGrantMember	Is the sub-program a teacher quality partnership grant member?
Variable Type:	Numeric
Possible Values	0　　　No 1　　　Yes

ENTRY AND EXIT REQUIREMENTS (Sheet: EntryExit)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

Element	Entry/exit requirement element	
Variable Type:	Text with fixed set of options	
Possible Values:	Transcript	Transcript
	Fingerprint	Fingerprint check
	Background	Background check
	Credits	Minimum number of courses/credits/semester hours completed
	GPA	Minimum GPA
	ContentGPA	Minimum GPA in content area coursework
	ProfessionalGPA	Minimum GPA in professional education coursework
	ACT	Minimum ACT score
	SAT	Minimum SAT score
	BasicSkills	Minimum basic skills test score
	SubjectArea	Subject area/academic content test or other subject matter verification
	Recommendation	Recommendation(s)
	Essay	Essay or personal statement
	Interview	Interview
	Other	Other

UGEntry	Element required for entry?
Variable Type:	Numeric
Possible Values	0 No
	1 Yes

UGExit	Element required for exit?
Variable Type:	Numeric
Possible Values	0 No
	1 Yes

UGOtherSpecify	Description of other entry/exit requirement
Variable Type:	Text

PGEntry	Element required for entry?
Variable Type:	Numeric
Possible Values	0 No
	1 Yes

PCExit	Element required for exit?
Variable Type:	Numeric
Possible Values	0 No
	1 Yes

PGOtherSpecify	Description of other entry/exit requirement
Variable Type:	Text

TEACHERS PREPARED BY AREA OF CREDENTIAL (Sheet: PreparedByArea)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Area

CIPCode	CIP code for credential category
Variable Type:	Numeric

Category	Category of credential
Variable Type:	Text with fixed set of options
Possive Values:	Other

Prepared	Number of teachers prepared
Variable Type:	Numeric

OtherSpecify	Description of other area
Variable Type:	Text

TEACHERS PREPARED BY SUBJECT AREA (Sheet: PreparedBySubject)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject

CIPCode	CIP code for credential category
Location:	Section I.e Teachers Prepared by Area of Certification Section I.e Teachers Prepared by Subject Area Section I.e Teachers Prepared by Academic Major
Variable Type:	Numeric

Category	Category of credential
Variable Type:	Text with fixed set of options
Possive Values:	Education - General
	Education - Other
	Teacher Education - Agriculture
	Teacher Education - Art
	Teacher Education - Bilingual, Multilingual, and Multicultural Education
	Teacher Education - Biology
	Teacher Education - Business
	Teacher Education - Chemistry
	Teacher Education - Computer Science
	Teacher Education - Drama and Dance
	Teacher Education - Early Childhood Education
	Teacher Education - Earth Science
	Teacher Education - Elementary Education
	Teacher Education - English as a Second Language
	Teacher Education - English/Language Arts
	Teacher Education - Family and Consumer Sciences/Home Economics
	Teacher Education - Foreign Language
	Teacher Education - French
	Teacher Education - Geography
	Teacher Education - German
	Teacher Education - Health
	Teacher Education - Junior High/Intermediate/Middle School Education
	Teacher Education - Latin
	Teacher Education - Mathematics
	Teacher Education - Multiple Levels
	Teacher Education - Music
	Teacher Education - Physical Education and Coaching
	Teacher Education - Physics
	Teacher Education - Psychology
	Teacher Education - Reading
	Teacher Education - Science Teacher Education/General Science
	Teacher Education - Secondary Education
	Teacher Education - Social Science
	Teacher Education - Social Studies
	Teacher Education - Spanish
	Teacher Education - Special Education
	Teacher Education - Speech
	Teacher Education - Technical Education
	Teacher Education - Technology Teacher Education/Industrial Arts
	Teacher Education - History

Prepared	Number of teachers prepared
Variable Type:	Numeric

OtherSpecify	Description of other subject
Variable Type:	Text

TEACHERS PREPARED BY ACADEMIC MAJOR (Sheet: PreparedByMajor)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

RecordType	Type of teacher certification/preparation record
Variable Type:	Text with fixed set of options
Possible Values:	Subject

CIPCode	CIP code for credential category
Variable Type:	Numeric

Category	Category of credential
Variable Type:	Text with fixed set of options
Possible Values:	Agriculture
	Anthropology
	Astronomy and Astrophysics
	Atmospheric Sciences and Meteorology
	Biology
	Business/Business Administration/Accounting
	Chemistry
	Communication or Journalism
	Computer and Information Sciences
	Economics
	Education - Curriculum and Instruction
	Education - General
	Education - Social and Philosophical Foundations of Education
	Engineering
	English Language/Literature
	Family and Consumer Sciences/Human Sciences
	Foreign Languages
	Geography and Cartography
	Geological and Earth Sciences/Geosciences
	History
	Liberal Arts/Humanities
	Mathematics and Statistics
	Other
	Philosophy and Religious Studies
	Physical Sciences
	Physics
	Political Science and Government
	Psychology
	Social Sciences
	Sociology
	Teacher Education - Agriculture
	Teacher Education - Art
	Teacher Education - Bilingual, Multilingual, and Multicultural Education
	Teacher Education - Biology
	Teacher Education - Business
	Teacher Education - Chemistry
	Teacher Education - Computer Science
	Teacher Education - Drama and Dance
	Teacher Education - Early Childhood Education
	Teacher Education - Earth Science
	Teacher Education - Elementary Education
	Teacher Education - English as a Second Language
	Teacher Education - English/Language Arts
	Teacher Education - Family and Consumer Sciences/Home Economics
	Teacher Education - Foreign Language
	Teacher Education - French
	Teacher Education - Geography
	Teacher Education - German
	Teacher Education - Health

Teacher Education - History
Teacher Education - Junior High/Intermediate/Middle School Education
Teacher Education - Latin
Teacher Education - Mathematics
Teacher Education - Music
Teacher Education - Physical Education and Coaching
Teacher Education - Physics
Teacher Education - Psychology
Teacher Education - Reading
Teacher Education - Science
Teacher Education - Secondary Education
Teacher Education - Social Science
Teacher Education - Social Studies
Teacher Education - Spanish
Teacher Education - Special Education
Teacher Education - Speech
Teacher Education - Technical Education
Teacher Education - Technology Teacher Education/Industrial Arts
Visual and Performing Arts

Prepared	Number of teachers prepared
Variable Type:	Numeric

OtherSpecify	Description of other subject
Variable Type:	Text

CREDENTIAL REQUIREMENTS (Sheet: Requirement)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

Certificate	Name of teaching credential
Variable Type:	Text

Initial	Is this an initial credential?
Variable Type:	Numeric
Possible Values:	0　　No 1　　Yes

Emergency	Is this an emergency, temporary or provisional credential?
Variable Type:	Numeric
Possible Values:	0　　No 1　　Yes

AlternativeRouters	Is this certificate given only to alternative routes to teacher certification participants or completers?
Variable Type:	Numeric
Possible Values:	0　　No 1　　Yes

Career	Is this credential given only to career/technical education teachers?
Variable Type:	Numeric
Possible Values:	0　　No 1　　Yes

Permanent	Is this a permanent credential?
Variable Type:	Numeric
Possible Values:	0　　No 1　　Yes

CertDuration	Duration of credential (in years)
Variable Type:	Numeric

Renewable	Is this credential renewable?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

RenewTimes	If credential is renewable, how many times can it be renewed?
Variable Type:	Numeric

RenewDuration	If credential is renewable, what is the renewal duration (in years)?
Variable Type:	Numeric

RenewInfo	If credential is renewable, what are the renewal requirements?
Variable Type:	Text

Bachelors	Is a bachelor's degree required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Masters	Is a master's degree or higher required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

InEducation	Is a bachelor's degree in education required for this credential?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ElemLevel	Is this credential granted at the elementary level?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ElemGradeSpan	If this certificate is granted at the elementary level, what is the grade span covered by this credential?
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded
	EC Early childhood
	PK Pre-K
	K Kindergarten
	1 Grade 1
	2 Grade 2
	3 Grade 3
	4 Grade 4
	5 Grade 5
	6 Grade 6
	7 Grade 7
	8 Grade 8
	9 Grade 9
	10 Grade 10
	11 Grade 11
	12 Grade 12

ElemSubjectArea	If this credential is granted at the elementary level, is a bachelor's degree in a subject area or academic content area (other than elementary education) required?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

MiddleLevel	Is this credential granted at the middle school level?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

MiddleGradeSpan	**If this credential is granted at the middle school level, what is the grade span covered?**
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded
	EC Early childhood
	PK Pre-K
	K Kindergarten
	1 Grade 1
	2 Grade 2
	3 Grade 3
	4 Grade 4
	5 Grade 5
	6 Grade 6
	7 Grade 7
	8 Grade 8
	9 Grade 9
	10 Grade 10
	11 Grade 11
	12 Grade 12

MiddleSubjectArea	**If this credential is granted at the middle school level, is a bachelor's degree in a subject area or academic content area required?**
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

SecLevel	**Is this credential granted at the secondary level?**
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

SecGradeSpan	If this credential is granted at the secondary level, what is the grade span covered?
Variable Type:	Text and numeric with fixed set of options
Variable Format:	Lower bound-Upper bound
Possible Values:	UG Ungraded
	EC Early childhood
	PK Pre-K
	K Kindergarten
	1 Grade 1
	2 Grade 2
	3 Grade 3
	4 Grade 4
	5 Grade 5
	6 Grade 6
	7 Grade 7
	8 Grade 8
	9 Grade 9
	10 Grade 10
	11 Grade 11
	12 Grade 12

SecSubjectArea	If this credential is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

Transcripts	Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

EdProgram	Is a state-approved teacher education program required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

CreditHour	Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

GPA	**Is there a grade point average (GPA) requirement for general and/or professional education coursework for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Tests	**Are tests or assessments required for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Performance	**Are performance assessments (such as portfolios) required for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Recency	**Is there a recency of credit requirement for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Coursework	**Are passing state prescribed coursework and/or written assignments required for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Employment	**Is professional employment as a teacher required for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

PassingStandards	**Is passing National Board of Professional Teaching Standards required for this credential?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Clinical	Is completion of a supervised clinical experience required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

Mentoring	Is participation in a mentoring program required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

Fingerprint	Is fingerprinting required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

Background	Is a background check required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

Police	Is a police record examination required for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

OtherRequirements	Are there any other requirements for this credential?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

OtherRecDescription	Description of other requirements for this credential
Variable Type:	Text

GRADE-SPECIFIC STANDARDS (Sheet: Standard)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

Category	Teaching field
Variable Type:	Text with fixed set of options, but additional fields can be added by user
Possible Values:	Arts Bilingual education, ESL Civics/government Economics English/language arts Foreign languages Geography History Mathematics Science Social studies Special education Technology in teaching Vocational/ technical education

AllLevels	In this teaching field, are there state standards for all grade levels?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

EarlyChildhood	In this teaching field, are there state standards for early childhood education?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GradesK3	In this teaching field, are there state standards for kindergarten to Grade 3?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Grades46	In this teaching field, are there state standards for Grades 4-6?

Variable Type: Numeric

Possible Values:

0	No
1	Yes

Middle	In this teaching field, are there state standards for middle grades?

Variable Type: Numeric

Possible Values:

0	No
1	Yes

Secondary	In this teaching field, are there state standards for secondary grades?

Variable Type: Numeric

Possible Values:

0	No
1	Yes

ASSESSMENT AND SUMMARY PASS RATES (Sheet: PassRates)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

RecordType	Type of pass rate record
Variable Type:	Text with fixed set of options
Possible Values:	Assessment Summary

GroupID	Group for which record applies
Variable Type:	Numeric
Possible Values:	1 All enrolled students who have completed all non-clinical courses 2 Other enrolled students 3 All program completers, report year 4 All program completers, one year prior 5 All program completers, two years prior 6 All program completers from two years prior to report year

AssessmentCode	Assessment code
Variable Type:	Text and/or numeric

Assessment	Name of assessment
Variable Type:	Text

TestCompanyID	Company which developed the assessment
Variable Type:	Numeric
Possible Values:	1 Educational Testing Service (ETS)
	2 Evaluation Systems group of Pearson
	3 College Board
	4 American Board for Certification of Teacher Excellence (ABCTE)
	5 American Council on the Teaching of Foreign languages (ACTFL)
	98 State
	99 Other

LowScore	Lowest score possible on assessment
Variable Type:	Numeric

HighScore	Highest score possible on assessment
Variable Type:	Numeric

CutScore	State cut score for passing assessment
Variable Type:	Numeric

Takers	Number taking test
Variable Type:	Numeric

AvgScaled	Average scaled score for assessment
Variable Type:	Numeric

Passers	Number of passing test
Variable Type:	Numeric

PassRate	Pass rate for assessment
Variable Type:	Numeric (%)

STAvgPassRate	State average pass rate for assessment
Variable Type:	Numeric (%)

STAvgScaled	State average scaled score for assessment
Variable Type:	Numeric

ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRoute)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

AltName	Alternative route name
Variable Type:	Text

YrApproved	Year alternative route program was approved by state
Variable Type:	Numeric

YrImplemented	Year alternative route program was implemented
Variable Type:	Numeric

Enrolled	Number enrolled in alternative route program in report year
Variable Type:	Numeric

Limited	Is this alternative route limited to teaching certain subject areas or grade levels?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

LimitedDescription	Description of subject area or grade level limitations of alternative route program
Variable Type:	Text

Designed	Is this alternative route designed to address critical shortage areas?
Variable Type:	Numeric
Possible Values:	0 No
	1 Yes

DesignedDescription	Description of how alternative route program is designed to address critical shortage areas
Variable Type:	Text

MaxYr	Maximum number of years allowed to complete alternative route program
Variable Type:	Numeric

TeachingLicense	Is a teaching license issued to an individual participating in this alternative route?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

TeachingLicenseDescription	Description of teaching license issued to individuals participating in this alternative route program
Variable Type:	Text

Bachelors	Is a bachelor's degree required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

BachelorsInSubject	If a bachelor's degree is required for this alternative route program, is a bachelor's degree in a subject area required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Pedagogy	Are pedagogy or professional knowledge classes required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

CreditHour	Is there a credit hour requirement for general and/or professional education coursework for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

GPA	Is there a grade point average (GPA) requirement for general and/or professional education coursework for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Tests	Are tests or assessments required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Employment	Is professional employment as a teacher required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ClinicalExperience	Is completion of a supervised clinical experience required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ClinicalExperienceDescription	Description of required supervised clinical experience for this alternative route program
Variable Type:	Text

ProfDevelopment	Is professional development or continuing education experience required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

Mentoring	Is participation in a mentoring program required for this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

HQTRoute	Is a person participating in this route considered highly qualified under the No Child Left Behind Act?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

ServiceRequirement	Is there a service requirement upon completion of this alternative route?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

HighNeeds	If there is a service requirement upon completion of this alternative route, is it teaching in a high-needs school?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

HighNeedsYears	If the service requirement upon completing this alternative route is teaching in a high-needs school, how long is the requirement (in years)?
Variable Type:	Numeric

Shortage	If there is a service requirement upon completion of this alternative route, is it teaching in a critical shortage area?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes -6 Not applicable

ShortageYears	If the service requirement upon completing this alternative route is teaching in a critical shortage area, how long is the requirement (in years)?
Variable Type:	Numeric

StateAdmin	Does the state administer this alternative route program?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

IHE	**Does an IHE administer this alternative route program?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

District	**Does a district administer this alternative route program?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

PrivateOrg	**Does a non-profit or private organization administer this alternative route program?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

OtherAdmin	**Does some other body administer this alternative route program?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

OtherAdminSpecify	**Specification of other body administering this alternative route program**
Variable Type:	Text

OtherReq	**Are there any other requirements for this alternative route program?**
Variable Type:	Numeric
Possible Values:	0 No 1 Yes

OtherReqSpecify	**Specification of other requirements for this alternative route program**
Variable Type:	Text

Website	**URL for alternative route program website**
Variable Type:	Text (URL)

IHE-BASED ALTERNATIVE ROUTE PROGRAMS (Sheet: AltRouteXProgram)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

AltName	Name of alternative route program
Variable Type:	Text

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Traditional

AT-RISK AND LOW-PERFORMING PROGRAMS (Sheet: AtRisk)

State	State name
Variable Type:	Text

ReportYear	Year of report submission (data are reported for the prior academic year; for example, for the 2013 reports the "current" year is academic year 2011-12)
Variable Type:	Numeric

ProgramCode	Program code
Variable Type:	Text and/or numeric

Program	Program name
Variable Type:	Text

ProgramType	Program type
Variable Type:	Text with fixed set of options
Possible Values:	Alternative, IHE-based Alternative, not IHE-based Traditional

ProgramPortionLowPerf	Portion of the program which is low-performing
Variable Type:	Text

RiskType	Risk status of program
Variable Type:	Text with fixed set of options
Possible Values:	At risk Low performing No longer at risk

DateDesignated	Date program designated as either at-risk or low-performing
Variable Type:	Numeric (Date)

AddedThisYear	Was the program added to the list of at-risk or low-performing schools in the report year?
Variable Type:	Numeric
Possible Values:	0 No 1 Yes