

American Samoa

AY 2009-10

State Snapshot

TEACHER PREPARATION PROGRAMS



Programs by Type

○ Traditional and Alternative

● Alternative, IHE-based

● Alternative, not IHE-based

⊖ Traditional

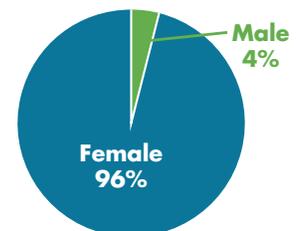
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A. ENROLLMENT

Teacher preparation programs, by program type: AY 2009-10

1	Traditional
0	Alternative, IHE-based
0	Alternative, not IHE-based

Figure 1.
Enrollment in
teacher preparation
programs,
by gender:
AY 2009-10



A. ENROLLMENT *continued*

Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008-09 and AY 2009-10

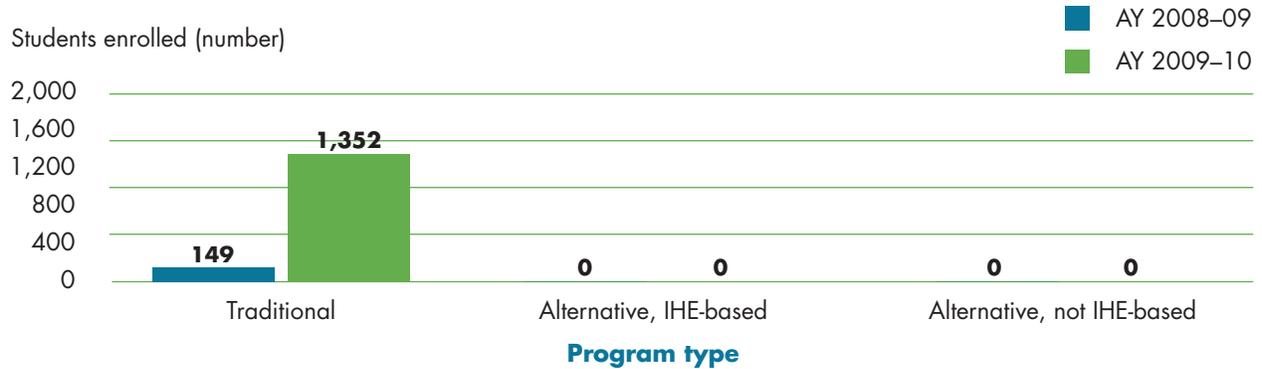
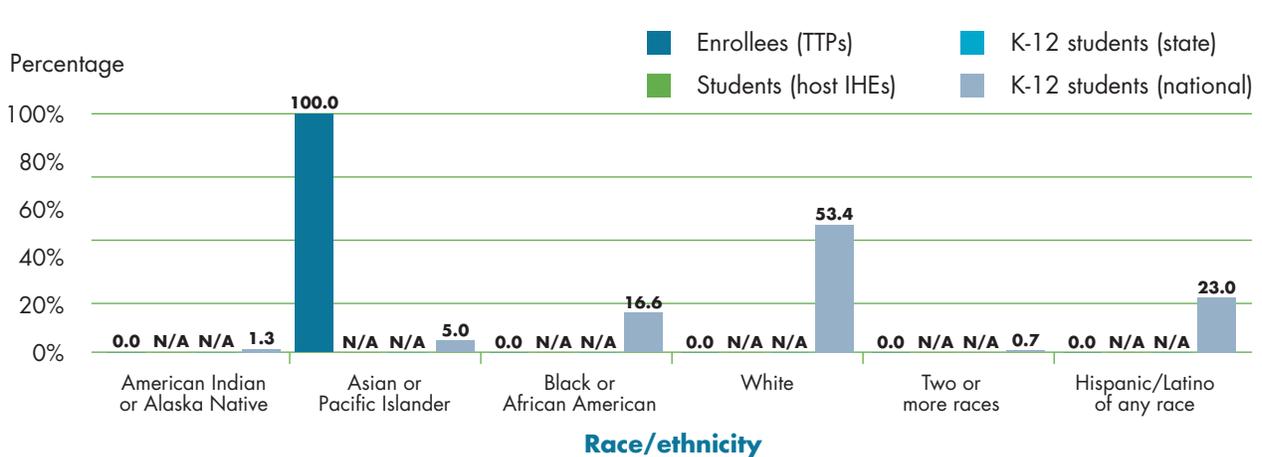
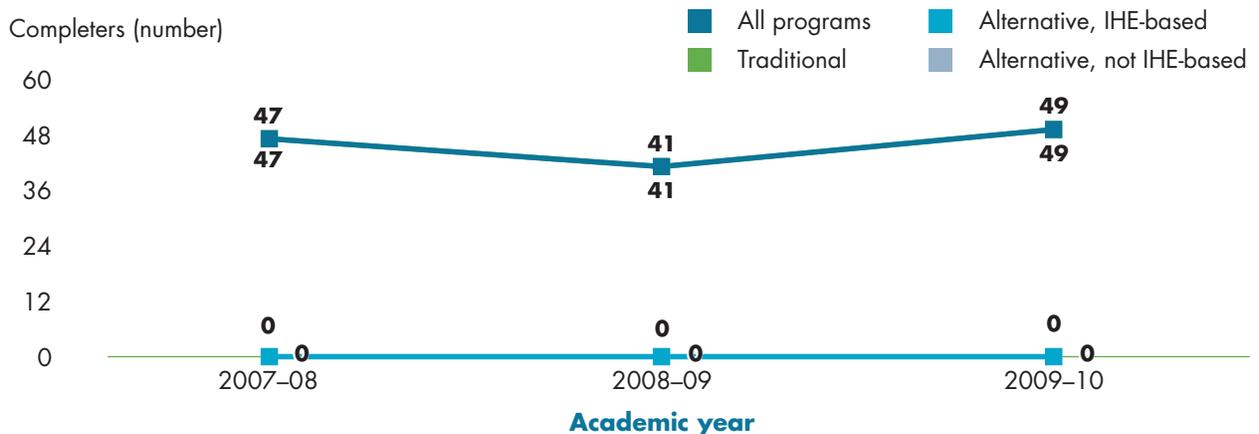


Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10



B. COMPLETERS

Figure 4. Program completers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10



C. PASS RATES

Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10

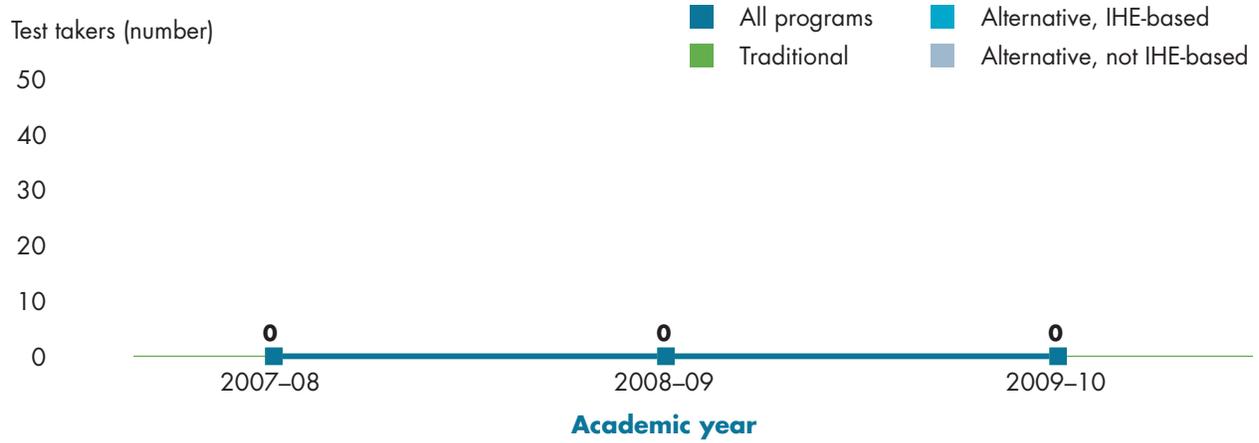


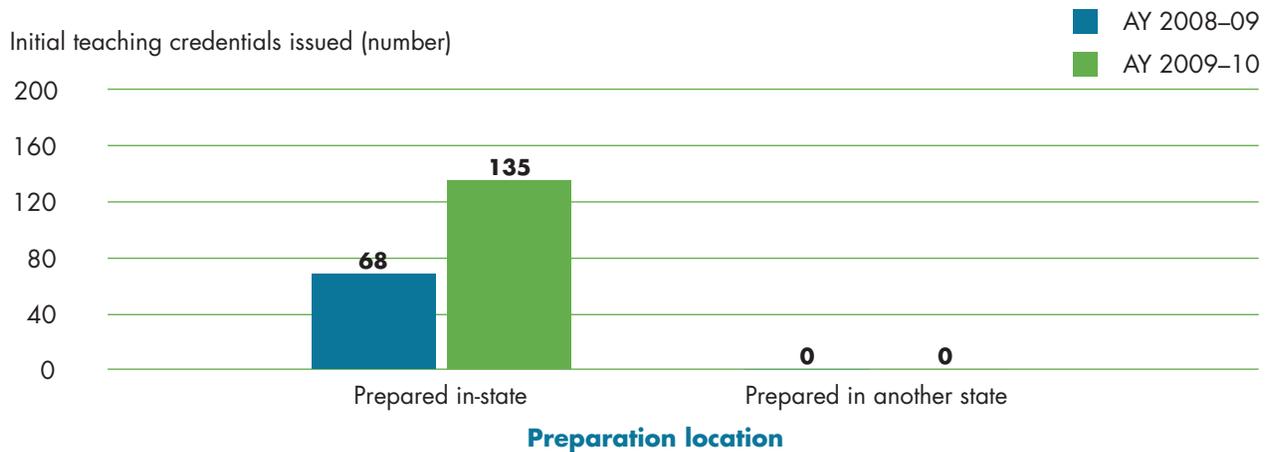
Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10

Assessment	Number of takers	Average pass rate	State average scaled score	State cut score
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The state did not report these data.

D. TEACHERS CREDENTIALIAED

Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008-09 and AY 2009-10



D. TEACHERS CREDENTIALIED *continued***Table 2. Three most common credential areas, by program type: AY 2009–10**

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
BEd Elementary	40
<i>Alternative, IHE-based programs*</i>	
<i>Alternative, not IHE-based programs*</i>	

Table 3. Teacher shortage areas, by subject area: AY 2009–10

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
•	•	•	•	•	•	•	•	•

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/lsa.html>

E. LOW-PERFORMING AND AT-RISK PROGRAMS

Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

* The state does not have any programs for this program type

F. LIST OF TEACHER PREPARATION PROGRAMS

Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
University of Hawaii–Manoa†	T	1,352					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

*** Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>

† University of Hawaii/Manoa also provides a teacher preparation program for Hawaii teacher candidates (see the Hawaii State Snapshot, p. H1-5). The program reported here is specifically for American Samoa teacher candidates.