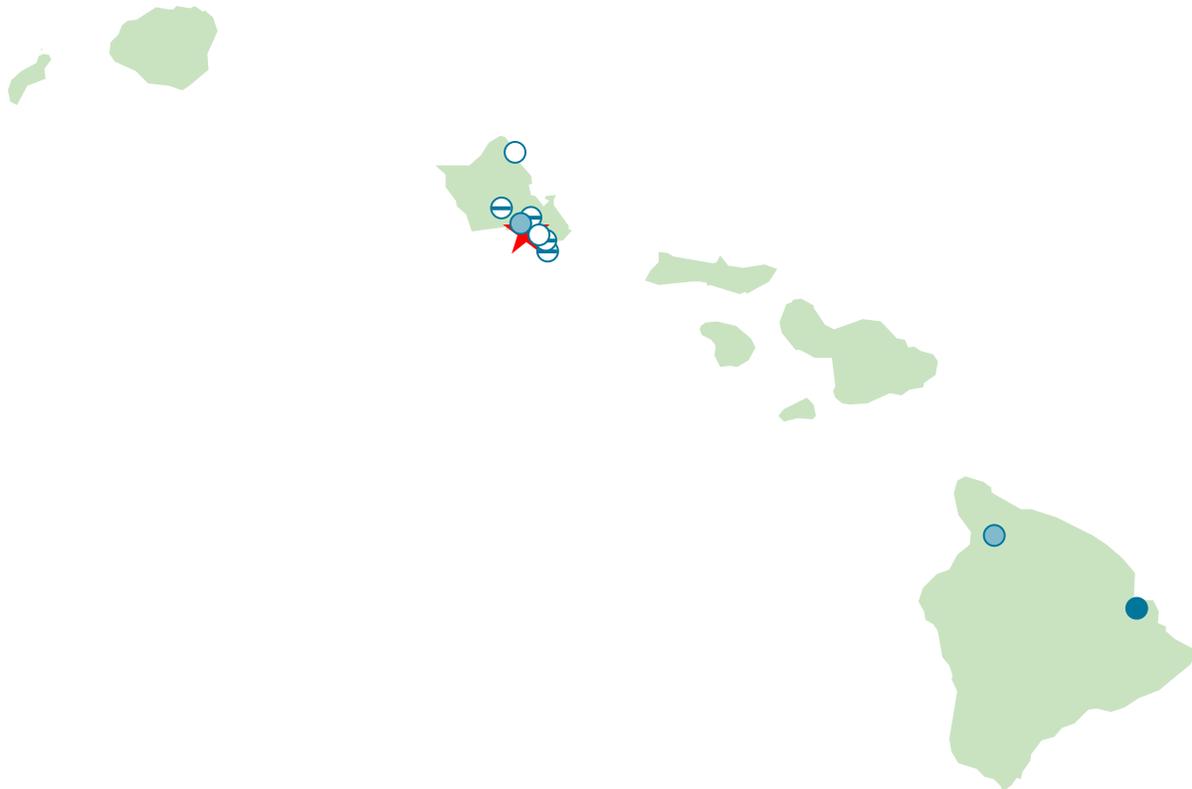


# Hawaii

AY 2009-10

## State Snapshot

### TEACHER PREPARATION PROGRAMS



#### Programs by Type

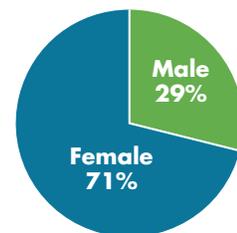
- Traditional and Alternative
- Alternative, IHE-based
- Alternative, not IHE-based
- ⊖ Traditional
- ★ Honolulu

#### A. ENROLLMENT

##### Teacher preparation programs, by program type: AY 2009-10

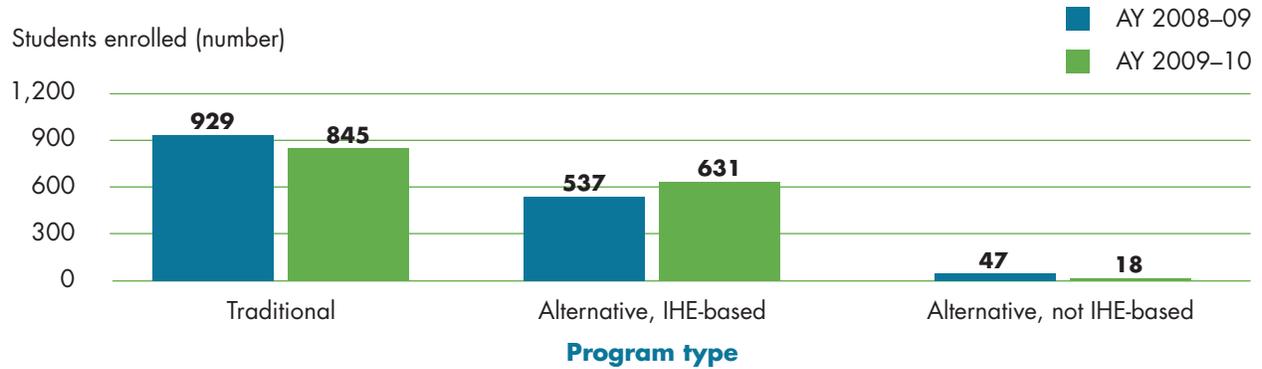
5	Traditional
5	Alternative, IHE-based
2	Alternative, not IHE-based

Figure 1. Enrollment in teacher preparation programs, by gender: AY 2009-10

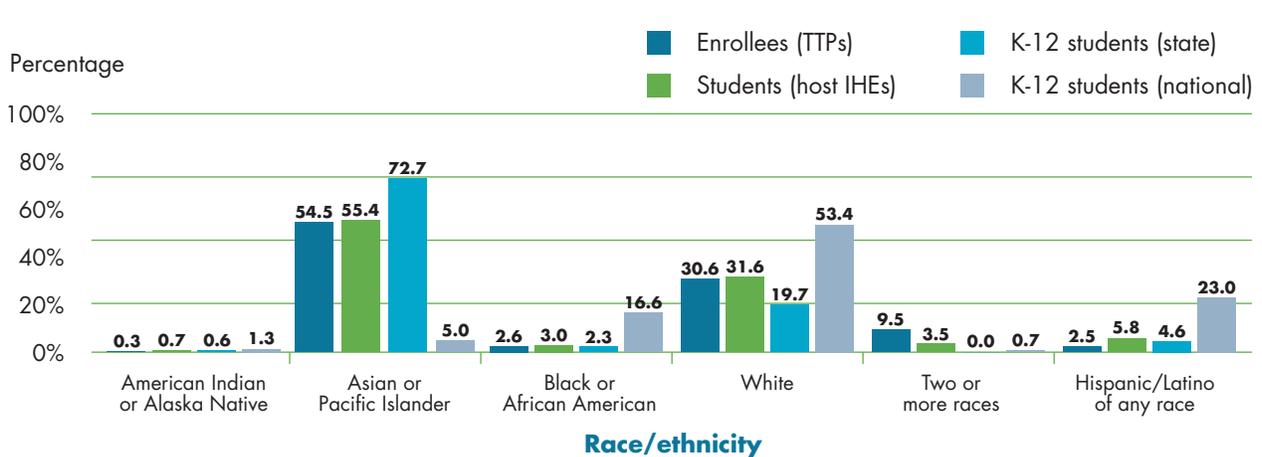


A. ENROLLMENT *continued*

**Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008-09 and AY 2009-10**

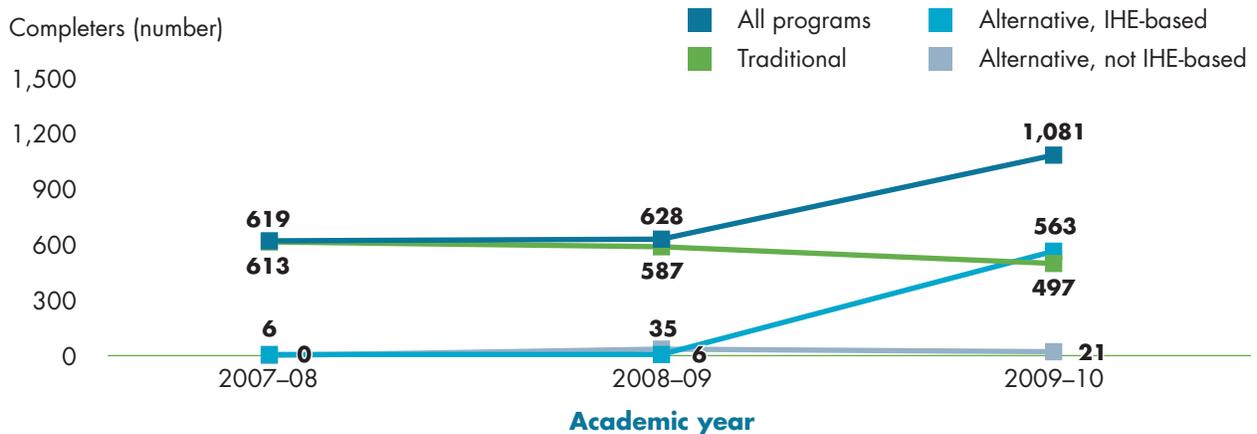


**Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10**



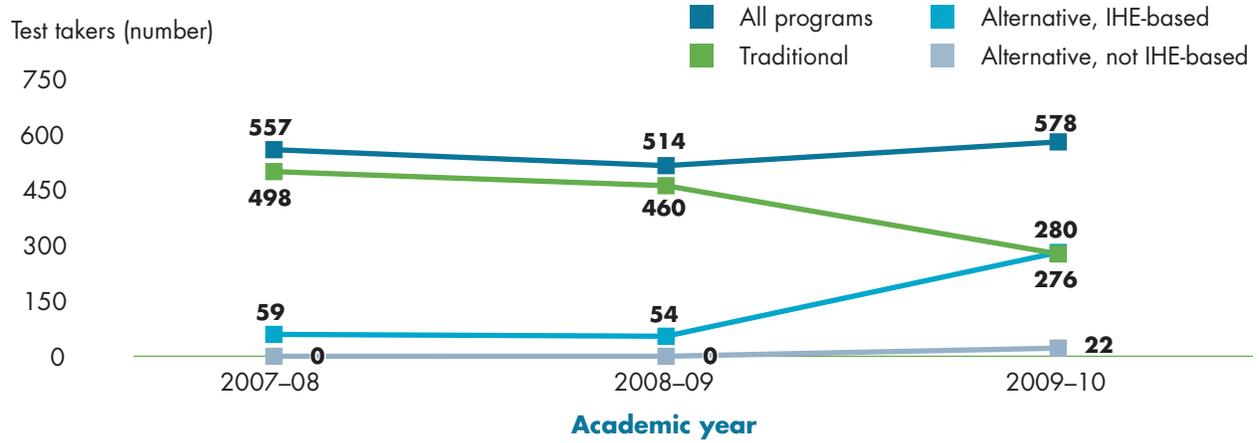
B. COMPLETERS

**Figure 4. Program completers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



C. PASS RATES

**Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**

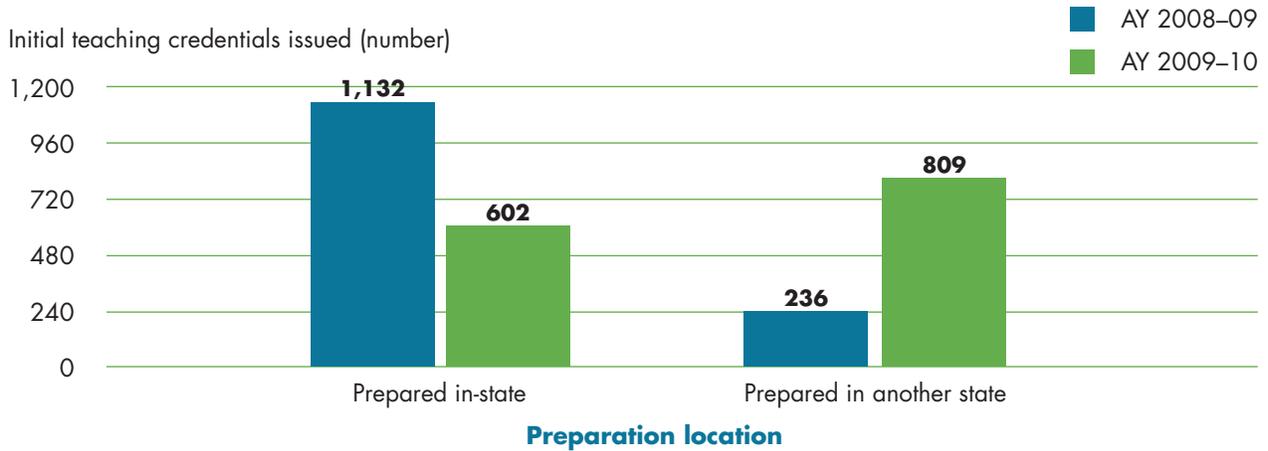


**Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10**

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
<i>Traditional programs</i>				
Praxis I Writing	237	99.3	178	171
Praxis I Reading	236	99.8	181	172
Praxis I Mathematics	234	99.0	182	173
<i>Alternative, IHE-based programs</i>				
Praxis I Reading	246	98.3	181	172
Praxis I Mathematics	246	99.3	182	173
Praxis I Writing	244	99.7	178	171
<i>Alternative, not IHE-based programs</i>				
Ed of Exceptional Students: Core Ck	14	100.0	173	152
Praxis I Reading	13	100.0	180	172
Praxis I Writing	13	100.0	176	171

D. TEACHERS CREDENTIALIAED

**Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10**



**Table 2. Three most common credential areas, by program type: AY 2009–10**

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
Elementary Education	122
Special Education	33
English	14
<i>Alternative, IHE-based programs</i>	
Elementary Education	80
Special Education	56
English	39
<i>Alternative, not IHE-based programs</i>	
Social Studies	9
Hawaiian Studies	9
Elementary Education	6

**Table 3. Teacher shortage areas, by subject area: AY 2009–10**

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
●		●	●	●		●		

SOURCE: U.S. Department of Education, Office of Postsecondary Education. [2012]. Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>

## E. LOW-PERFORMING AND AT-RISK PROGRAMS

**Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10**

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

## F. LIST OF TEACHER PREPARATION PROGRAMS

**Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH\*\*\* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
BYU–Hawaii	TA	48				●	
Chaminade University–Ed	T	283				●	
Halau Wanana	AN	18					
Hawaii Department of Education	AN	0					
Hawaii Pacific University	T	58				●	
Kahuawaiola	AI	8					
University of Hawaii–Hilo	AI	43				●	
University of Hawaii–Manoa <sup>†</sup>	TA	793				●	
University of Hawaii–West Oahu	T	144					
UoP-Hawaii Campus	AI	99					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

\*\*\* Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>

<sup>†</sup> University of Hawaii/Manoa also provides a teacher preparation program for American Samoa teacher candidates (see the American Samoa State Snapshot, p. AS-5). The program reported here is specifically for Hawaii teacher candidates..