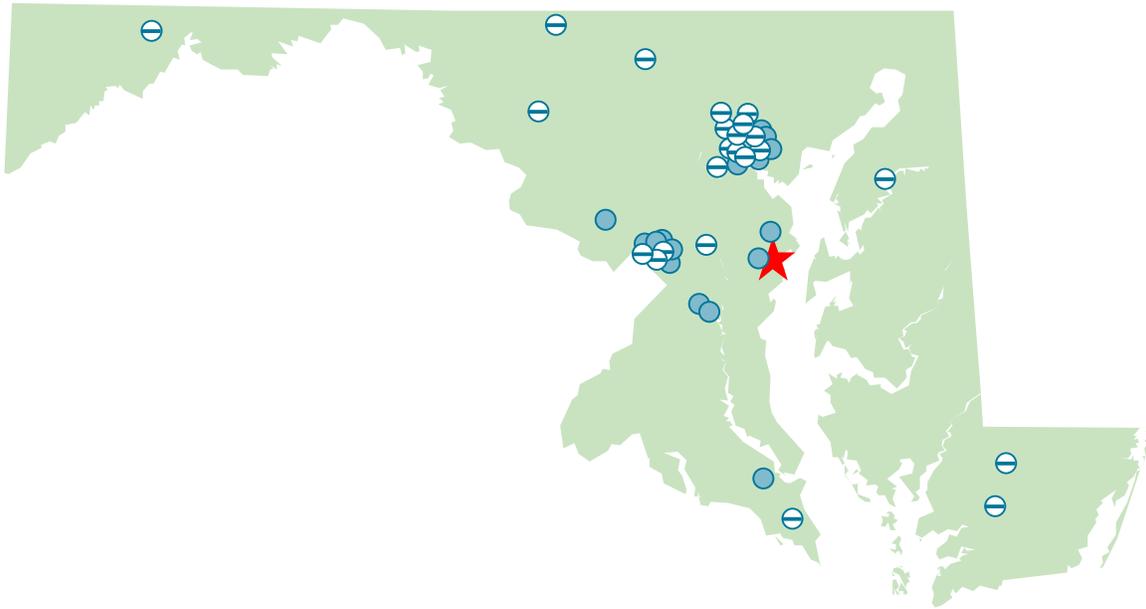


# Maryland

AY 2009-10

## State Snapshot

### TEACHER PREPARATION PROGRAMS



#### Programs by Type

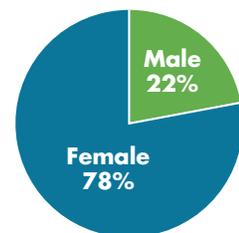
- Traditional and Alternative
- Alternative, IHE-based
- Alternative, not IHE-based
- ⊖ Traditional
- ★ Annapolis

#### A. ENROLLMENT

##### Teacher preparation programs, by program type: AY 2009-10

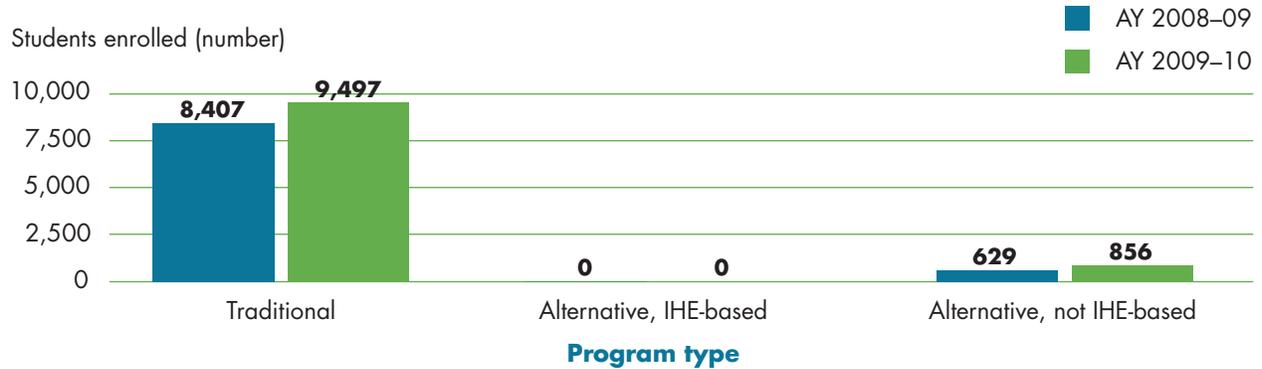
23	Traditional
0	Alternative, IHE-based
16	Alternative, not IHE-based

Figure 1. Enrollment in teacher preparation programs, by gender: AY 2009-10

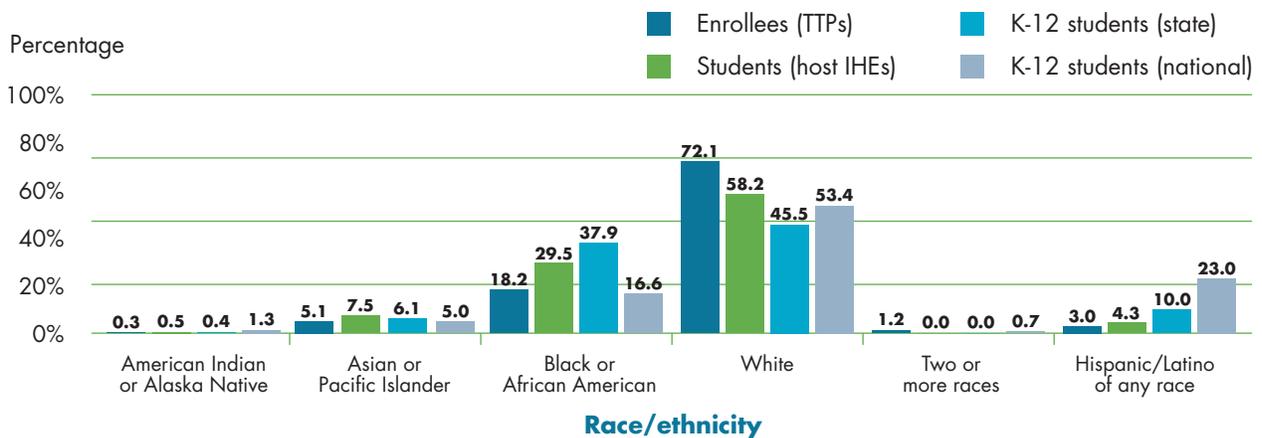


A. ENROLLMENT *continued*

**Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008-09 and AY 2009-10**

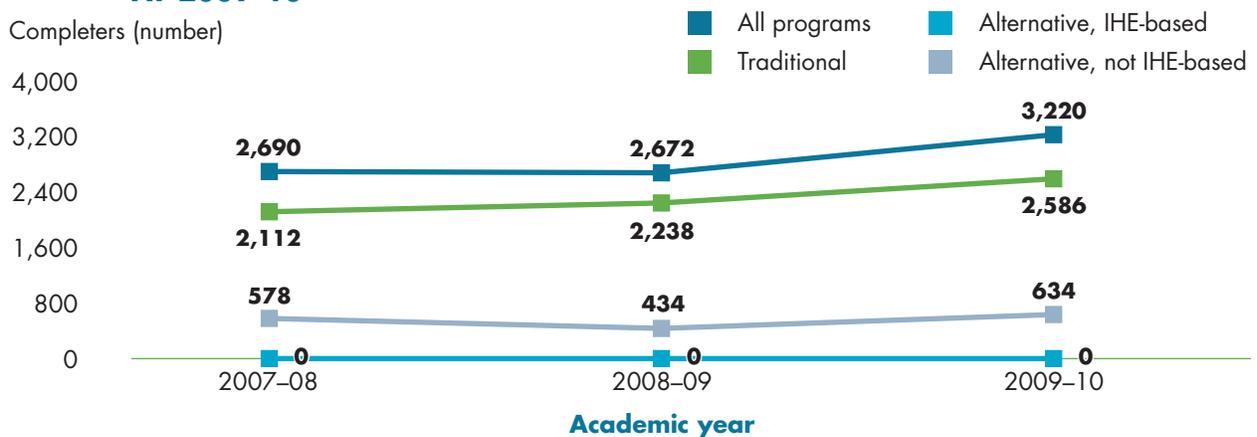


**Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10**



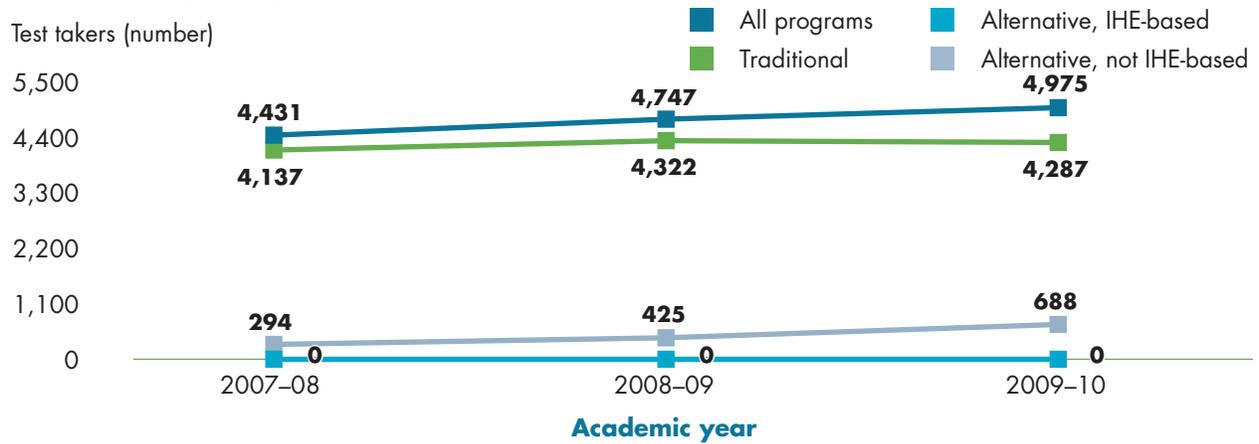
B. COMPLETERS

**Figure 4. Program completers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



C. PASS RATES

**Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



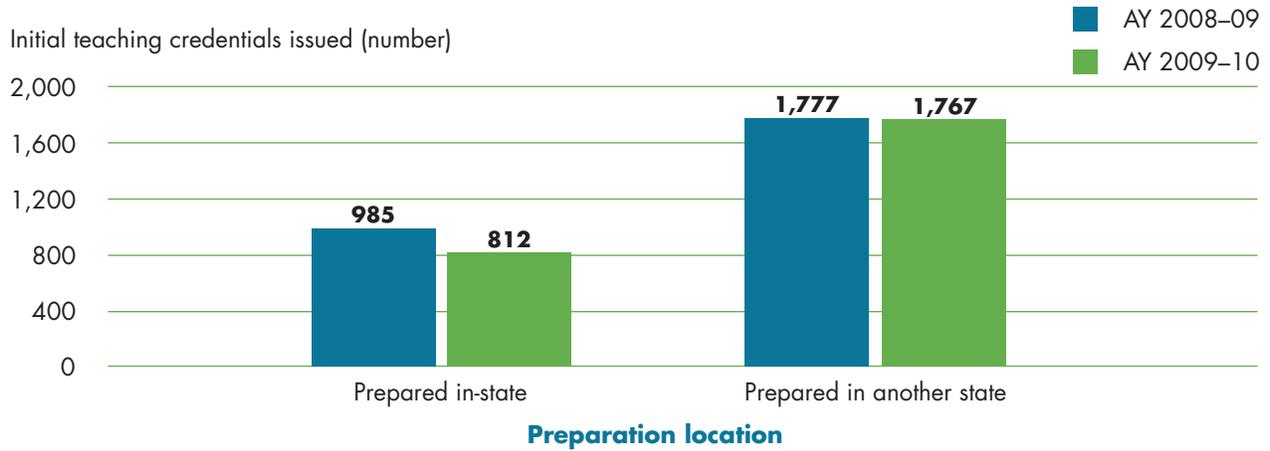
**Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10**

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
<i>Traditional programs</i>				
Praxis I Reading	1,745	98.8	180	177
Praxis I Mathematics	1,743	97.9	181	177
Praxis I Writing	1,743	99.5	178	173
<i>Alternative, IHE-based programs*</i>				
<i>Alternative, not IHE-based programs</i>				
Praxis I Reading	266	100.0	183	177
Praxis I Writing	266	100.0	179	173
Praxis I Mathematics	266	100.0	182	177

\* The state does not have any programs for this program type

D. TEACHERS CREDENTIALIAED

**Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10**



**Table 2. Three most common credential areas, by program type: AY 2009–10**

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
Elementary Ed	831
Special Education	291
Other	277
<i>Alternative, IHE-based programs*</i>	
<i>Alternative, not IHE-based programs</i>	
English	110
Elementary Ed	103
Other	94

**Table 3. Teacher shortage areas, by subject area: AY 2009–10**

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
		•	•	•		•		•

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/lsa.html>

\* The state does not have any programs for this program type

## E. LOW-PERFORMING AND AT-RISK PROGRAMS

**Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10**

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

## F. LIST OF TEACHER PREPARATION PROGRAMS

**Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH\*\*\* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Anne Arundel County Public Schools/ College of Notre Dame	AN	27					
Anne Arundel Community College/ Anne Arundel County Public Schools	AN	15					
Baltimore City Public Schools/ Teach for America	AN	223					
Baltimore City Public Schools/ The New Teacher Project	AN	173					
Baltimore County Public Schools/ College of Notre Dame	AN	24					
Baltimore County Public Schools/ Goucher College	AN	12					
Baltimore County Public Schools/ Towson University	AN	14					
Bowie State University	T	355	●			●	
College of Notre Dame	T	1,335				●	
Coppin State College	T	455	●			●	
Frostburg State University	T	659				●	
Goucher College	T	149				●	
Hood College	T	107				●	

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

\*\*\* Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>

F. LIST OF TEACHER PREPARATION PROGRAMS *(continued)***Table 5. Teacher preparation programs and enrollment  
by program type: AY 2009–10** *(continued)*

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Johns Hopkins University Grad School	T	197					
Loyola University Maryland	T	241				•	
Maryland Institute College of Art	T	19					
McDaniel College	T	233				•	
Montgomery County Public Schools/ Montgomery Community College	AN	15					
Morgan State University	T	218	•			•	
Mt. St. Mary's University	T	155				•	
Peabody Conservatory	T	32					
Prince George's County Public Schools Resident Teacher Project	AN	104					
Prince George's County Public Schools/ College of Notre Dame	AN	53					
Prince George's County Public Schools/ MSMaRT	AN	0					
Prince George's County Public Schools/ Teach for America	AN	118					
Prince George's County Public Schools/ The New Teacher Project	AN	48					
Prince George's County Public Schools/ University of Maryland	AN	6					
Salisbury University	T	443				•	
St. Mary's College of Maryland	T	44				•	
Stevenson University	T	222					
Towson University	T	2,588				•	
Tri-County/College of Notre Dame	AN	4					
University of Maryland Baltimore County	T	639				•	
University of Maryland College Park	T	1,191				•	
University of Maryland Eastern Shore	T	68	•				
University of Maryland University College	T	107					
Urban Teacher Center	AN	20					
Washington Adventist University	T	28					
Washington College	T	12				•	

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative