

# Northern Mariana Islands

AY 2009-10

## State Snapshot

### TEACHER PREPARATION PROGRAMS



#### Programs by Type

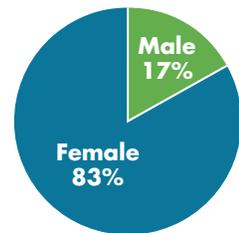
- Traditional and Alternative
- Alternative, IHE-based
- Alternative, not IHE-based
- ⊖ Traditional
- ★ Saipan

### A. ENROLLMENT

**Teacher preparation programs, by program type: AY 2009-10**

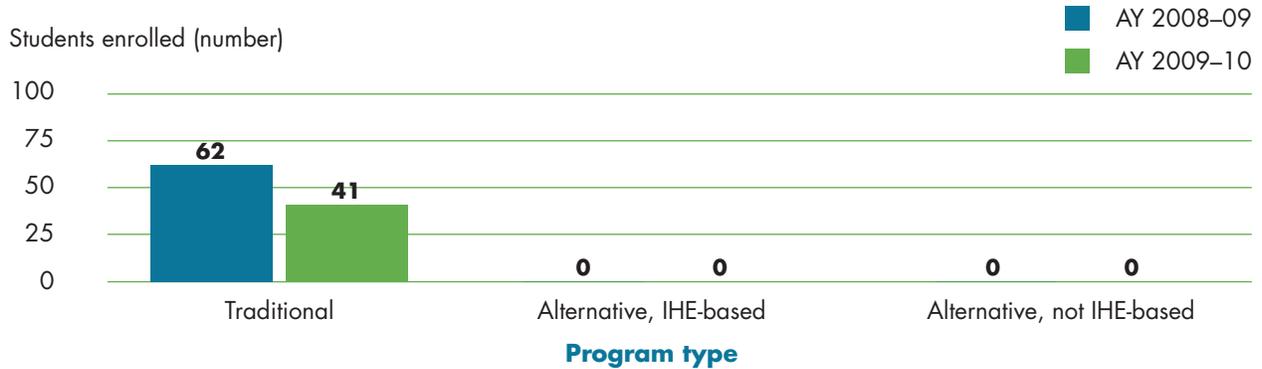
1	Traditional
0	Alternative, IHE-based
0	Alternative, not IHE-based

**Figure 1. Enrollment in teacher preparation programs, by gender: AY 2009-10**

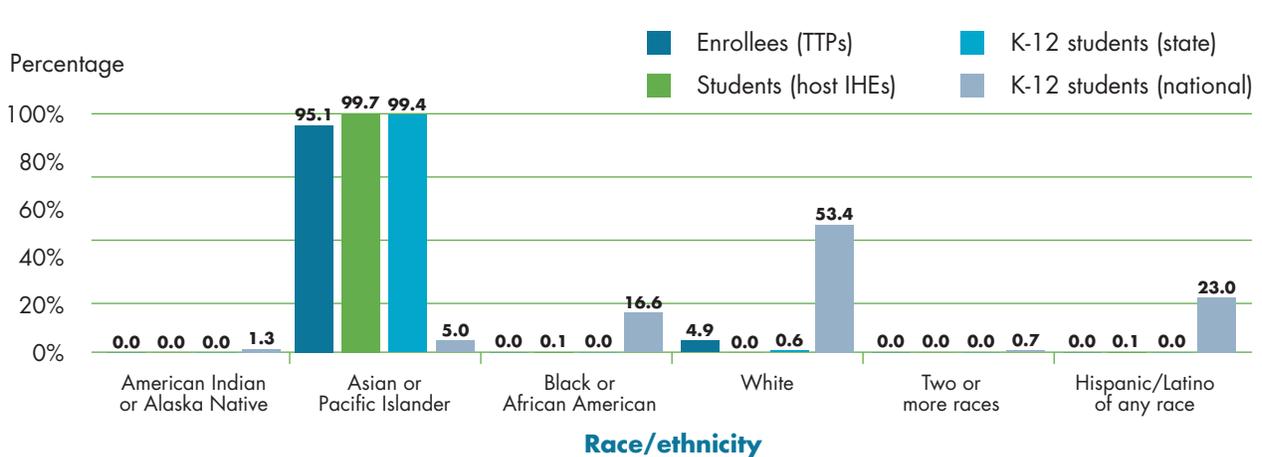


A. ENROLLMENT *continued*

**Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008-09 and AY 2009-10**

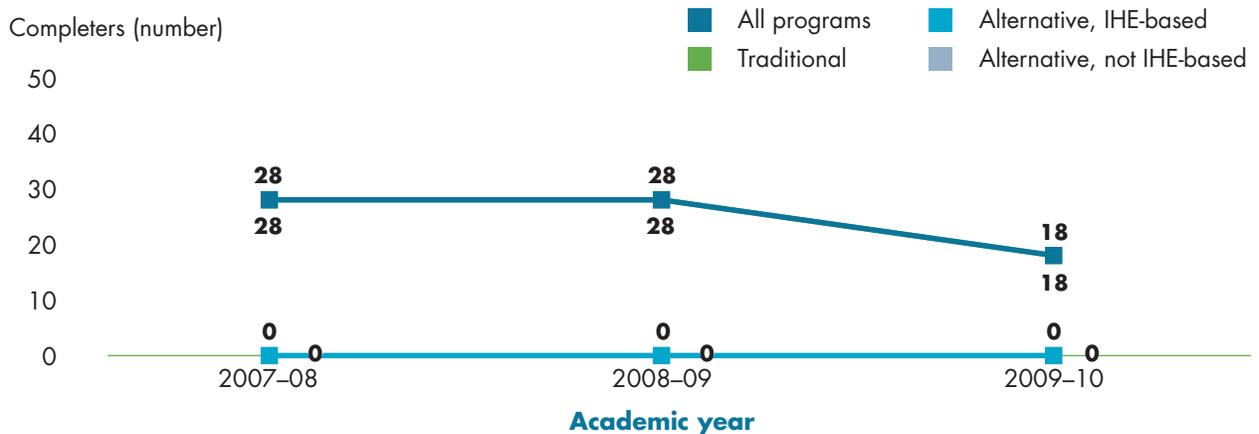


**Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K-12 students in the state and nation: AY 2009-10**



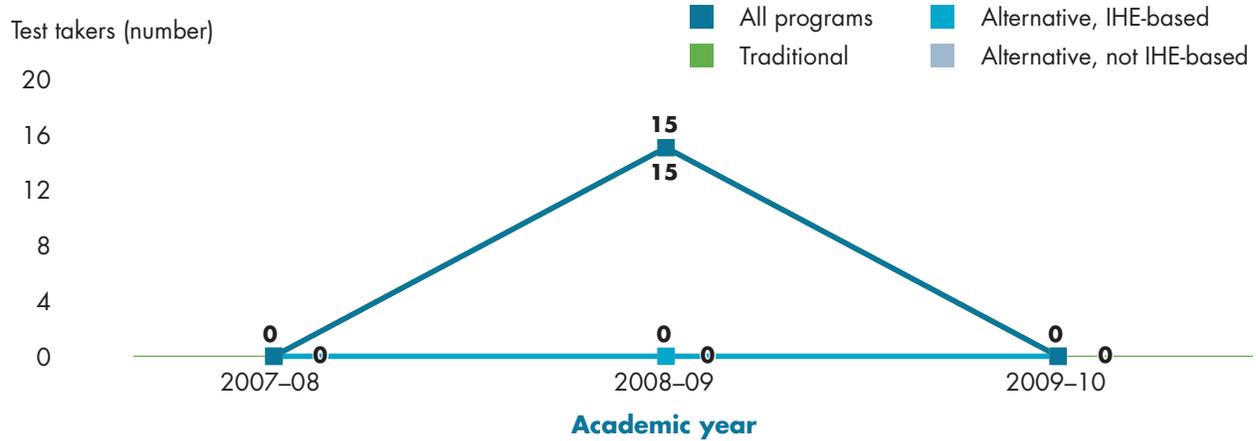
B. COMPLETERS

**Figure 4. Program completers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



C. PASS RATES

**Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



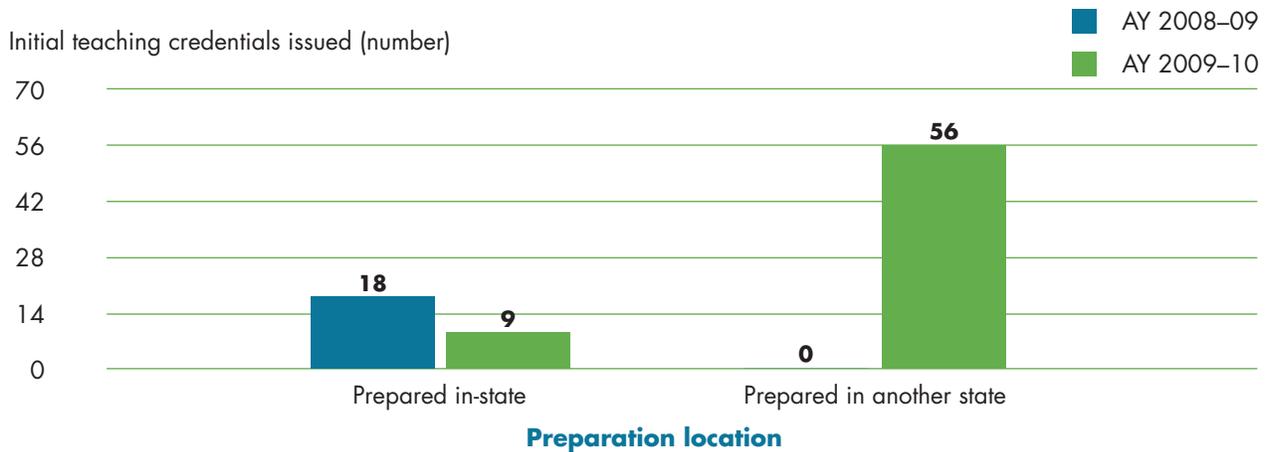
**Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10**

Assessment	Number of takers	Average pass rate	State average scaled score	State cut score
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The state did not report these data.

D. TEACHERS CREDENTIALIED

**Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008-09 and AY 2009-10**



D. TEACHERS CREDENTIALIALED *continued***Table 2. Three most common credential areas, by program type: AY 2009–10**

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
Elementary Education	9
<i>Alternative, IHE-based programs*</i>	
<i>Alternative, not IHE-based programs*</i>	

**Table 3. Teacher shortage areas, by subject area: AY 2009–10**

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
	•	•	•			•		

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>

## E. LOW-PERFORMING AND AT-RISK PROGRAMS

**Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10**

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

\* The state does not have any programs for this program type

F. LIST OF TEACHER PREPARATION PROGRAMS

**Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH\*\*\* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009-10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Northern Marianas College	T	41					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

\*\*\* Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>