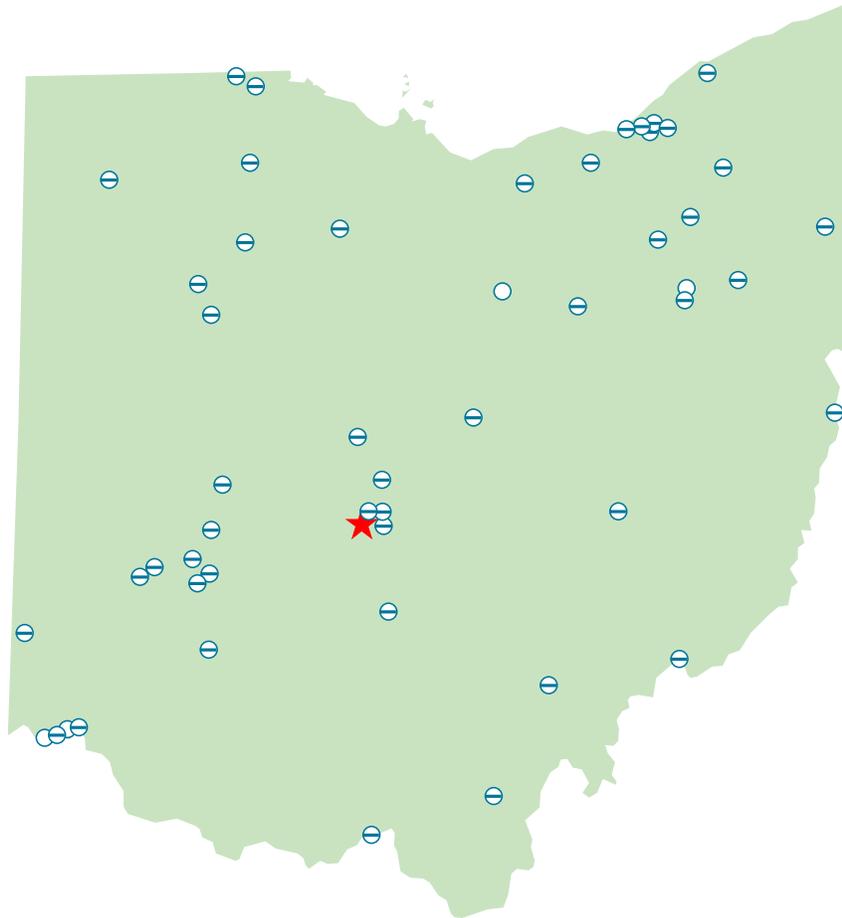


# Ohio

AY 2009-10

## State Snapshot

### TEACHER PREPARATION PROGRAMS



#### Programs by Type<sup>†</sup>

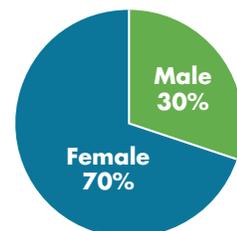
- Traditional and Alternative
- Alternative, IHE-based
- Alternative, not IHE-based
- ⊖ Traditional
- ★ Columbus

#### A. ENROLLMENT

##### Teacher preparation programs<sup>†</sup>, by program type: AY 2009-10

51	Traditional
4	Alternative, IHE-based
0	Alternative, not IHE-based

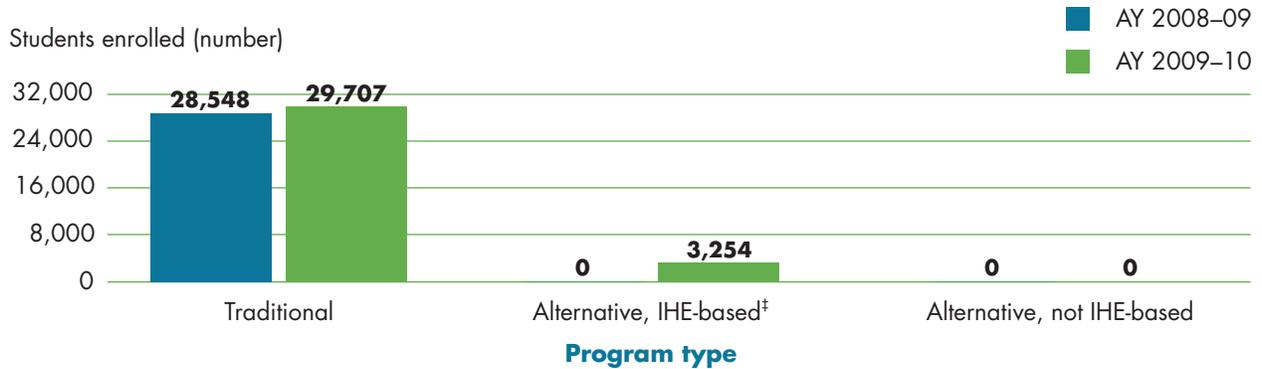
**Figure 1.**  
Enrollment in  
teacher preparation  
programs,  
by gender:  
AY 2009-10



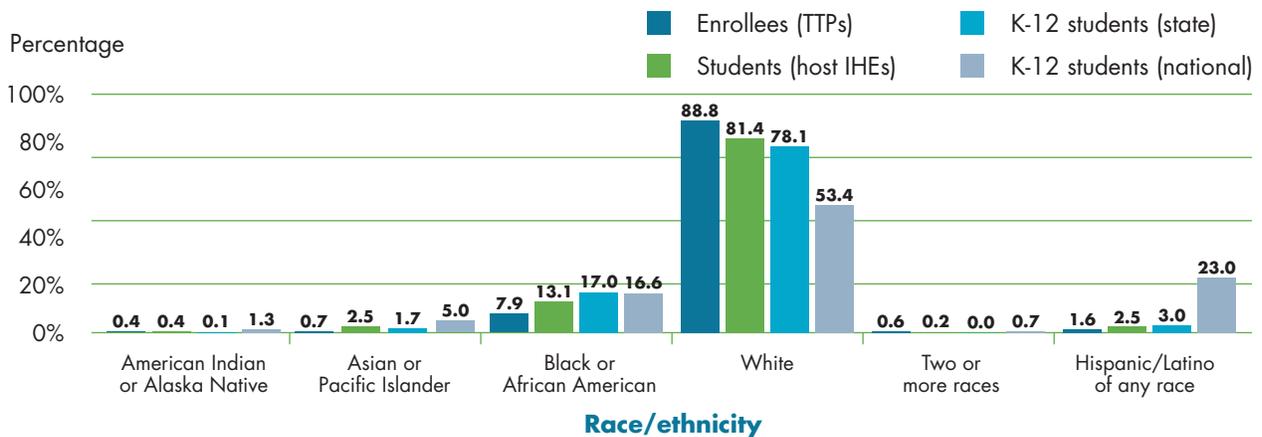
<sup>†</sup> Ohio only offers traditional teacher preparation programs. In 2011, four IHEs in Ohio were incorrectly reported as having both traditional and alternative route teacher preparation programs.

A. ENROLLMENT *continued*

**Figure 2. Enrollment in teacher preparation programs, by program type: AY 2008–09 and AY 2009–10**

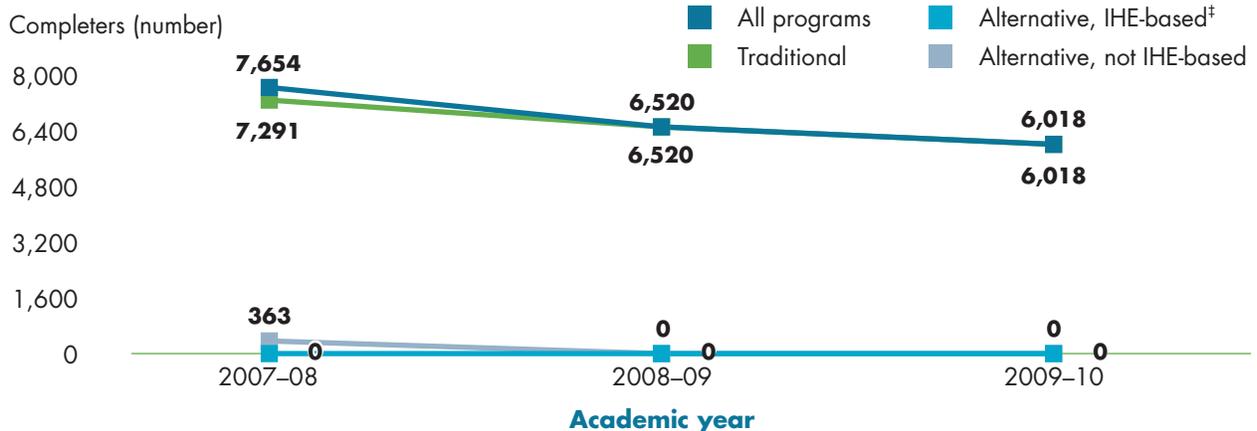


**Figure 3. Racial/ethnic distribution of enrollees in teacher preparation programs versus students at host IHEs and K–12 students in the state and nation: AY 2009–10**



B. COMPLETERS

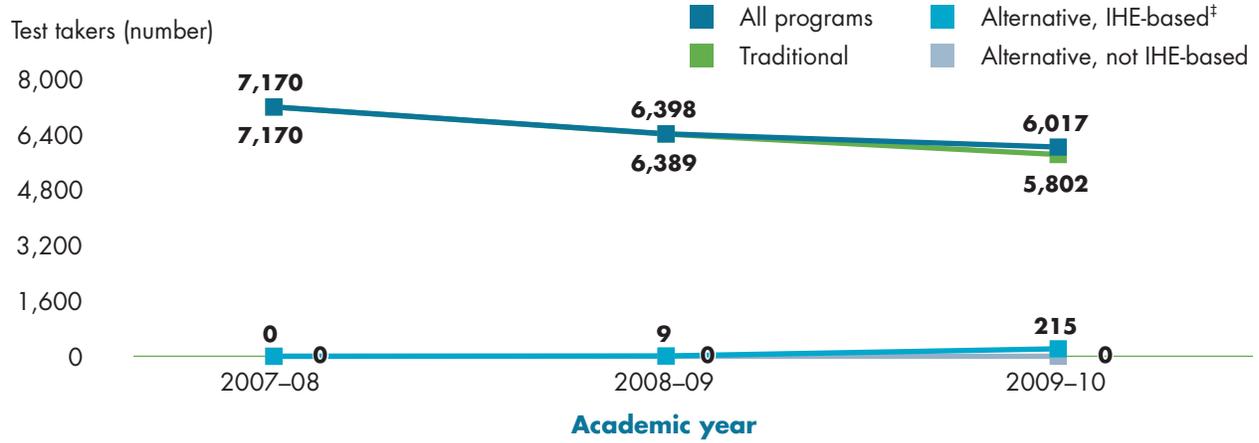
**Figure 4. Program completers, by program type: AY 2007–08, AY 2008–09 and AY 2009–10**



<sup>†</sup> Ohio only offers traditional teacher preparation programs. In 2011, four IHEs in Ohio were incorrectly reported as having both traditional and alternative route teacher preparation programs.

C. PASS RATES

**Figure 5. Number of test takers, by program type: AY 2007-08, AY 2008-09 and AY 2009-10**



**Table 1. Number of test takers, average pass rate, state average scaled score and state cut score on three most common assessments, by program type: AY 2009-10**

Assessment	Number of test takers	Average pass rate	State average scaled score	State cut score
<i>Traditional programs</i>				
Principles Learning and Teaching 7-12	2,164	98.3	176	165
Principles Learning and Teaching Early Childhood	1,808	99.2	185	166
Education of Young Children	1,634	99.4	184	166
<i>Alternative, IHE-based programs<sup>†</sup></i>				
Principles Learning and Teaching 7-12	110	100.0	177	165
Principles Learning and Teaching Early Childhood	47	100.0	185	166
Education of Young Children	46	100.0	183	166

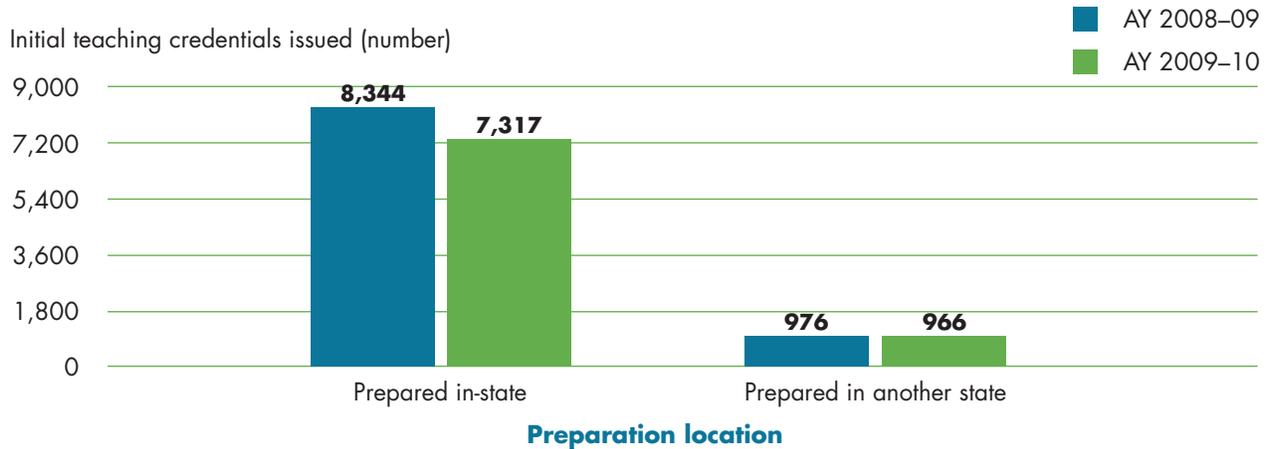
*Alternative, not IHE-based programs\**

\* The state does not have any programs for this program type

† Ohio only offers traditional teacher preparation programs. In 2011, four IHEs in Ohio were incorrectly reported as having both traditional and alternative route teacher preparation programs.

D. TEACHERS CREDENTIALIAED

**Figure 6. Number of initial teaching credentials issued to individuals prepared in state or in another state, by academic year: AY 2008–09 and AY 2009–10**



**Table 2. Three most common credential areas, by program type: AY 2009–10**

Area of Credential	Number of Teachers Credentialed
<i>Traditional programs</i>	
Early Childhood (P-3)	1,535
Early Childhood (P-3) Reading (P-3)	1,133
Intervention Specialist (K-12) Mild/Moderate	1,128
<i>Alternative, IHE-based programs**</i>	
<i>Alternative, not IHE-based programs*</i>	

**Table 3. Teacher shortage areas, by subject area: AY 2009–10**

English	Reading or Language Arts	Math	Science	Foreign Languages	Arts	Special Education	Social Studies or Social Sciences	Bilingual or ESL
•	•	•	•	•	•	•	•	•

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). Teacher Shortage Area Nationwide Listing. For more information, go to: <http://www2.ed.gov/about/offices/list/ope/pol/lsa.html>

\* The state does not have any programs for this program type  
 \*\* The state did not report data for this program type

## E. LOW-PERFORMING AND AT-RISK PROGRAMS

**Table 4. IHEs and programs identified as low-performing or at-risk, by program type: AY 2009–10**

IHE/Program name	Risk Status
<i>Traditional programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A
<i>Alternative, not IHE-based programs</i>	
None identified as low-performing or at-risk.	N/A

## F. LIST OF TEACHER PREPARATION PROGRAMS

**Table 5. Teacher preparation programs and enrollment by program type, Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs), TEACH\*\*\* grant program-eligible (TG), or Teacher Quality Partnership (TQP) program grant recipients: AY 2009–10.**

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Antioch University Midwest	T	471				●	
Ashland University†	TA	1,708				●	
Baldwin-Wallace College	T	579				●	
Bluffton University	T	292				●	
Bowling Green State University	T	2,600					
Capital University	T	170					
Case-Western Reserve Univ	T	31					
Cedarville University	T	152				●	
Central State University	T	449	●			●	
Cincinnati Christian University	T	16					
Cleveland State University	T	624				●	
College of Mt. St. Joseph†	TA	2,324				●	
Defiance College	T	65					
Franciscan University of Steubenville	T	286				●	
Heidelberg University	T	68				●	
Hiram College	T	37					
John Carroll University	T	293				●	
Kent State University	T	1,282					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

\*\*\* Teacher Education Assistance for College and Higher Education. For more information on the TEACH grant program, go to: <http://studentaid.ed.gov/types/grants-scholarships/teach>

† IHE only has a traditional program, but was incorrectly reported as having both traditional and alternative route teacher preparation programs in 2011.

F. LIST OF TEACHER PREPARATION PROGRAMS *(continued)***Table 5. Teacher preparation programs and enrollment  
by program type: AY 2009–10** *(continued)*

IHE/Program name	Program type	Enroll.	HBCU	HSI	AANAPISI	TG	TQP
Lake Erie College	T	42				●	
Lourdes College	T	365				●	
Malone University	T	51				●	
Marietta College	T	62				●	
Miami University	T	1,771					
Mount Vernon Nazarene University	T	571				●	
Muskingum University	T	347				●	
Notre Dame College of Ohio	T	873				●	
Oberlin College	T	13					
Ohio Christian University	T	77				●	
Ohio Dominican University	T	252				●	
Ohio Northern University	T	84				●	
Ohio University	T	2,323					
Ohio Wesleyan University	T	108					
Otterbein University	T	423				●	
Shawnee State University	T	205				●	
The College of Wooster	T	44					
The Ohio State University	T	515					●
The University of Akron	T	1,359					
The University of Dayton	T	2,139				●	
The University of Toledo	T	1,532				●	
University of Cincinnati <sup>†</sup>	TA	1,024					
University of Findlay	T	285				●	
University of Mount Union	T	145					
University of Rio Grande	T	424				●	
Urbana University	T	227				●	
Ursuline College	T	99				●	
Walsh University <sup>†</sup>	TA	395				●	
Wilmington College	T	71					
Wittenberg University	T	97				●	
Wright State University	T	981					
Xavier University	T	1,782				●	
Youngstown State University	T	504					

Program types: T – Traditional, AI – Alternative, IHE-based, AN – Alternative, not IHE-based, TA – Traditional and Alternative

<sup>†</sup> IHE only has a traditional program, but was incorrectly reported as having both traditional and alternative route teacher preparation programs in 2011.